

Esempio 5 Il primo esperimento scientifico moderno (1604)

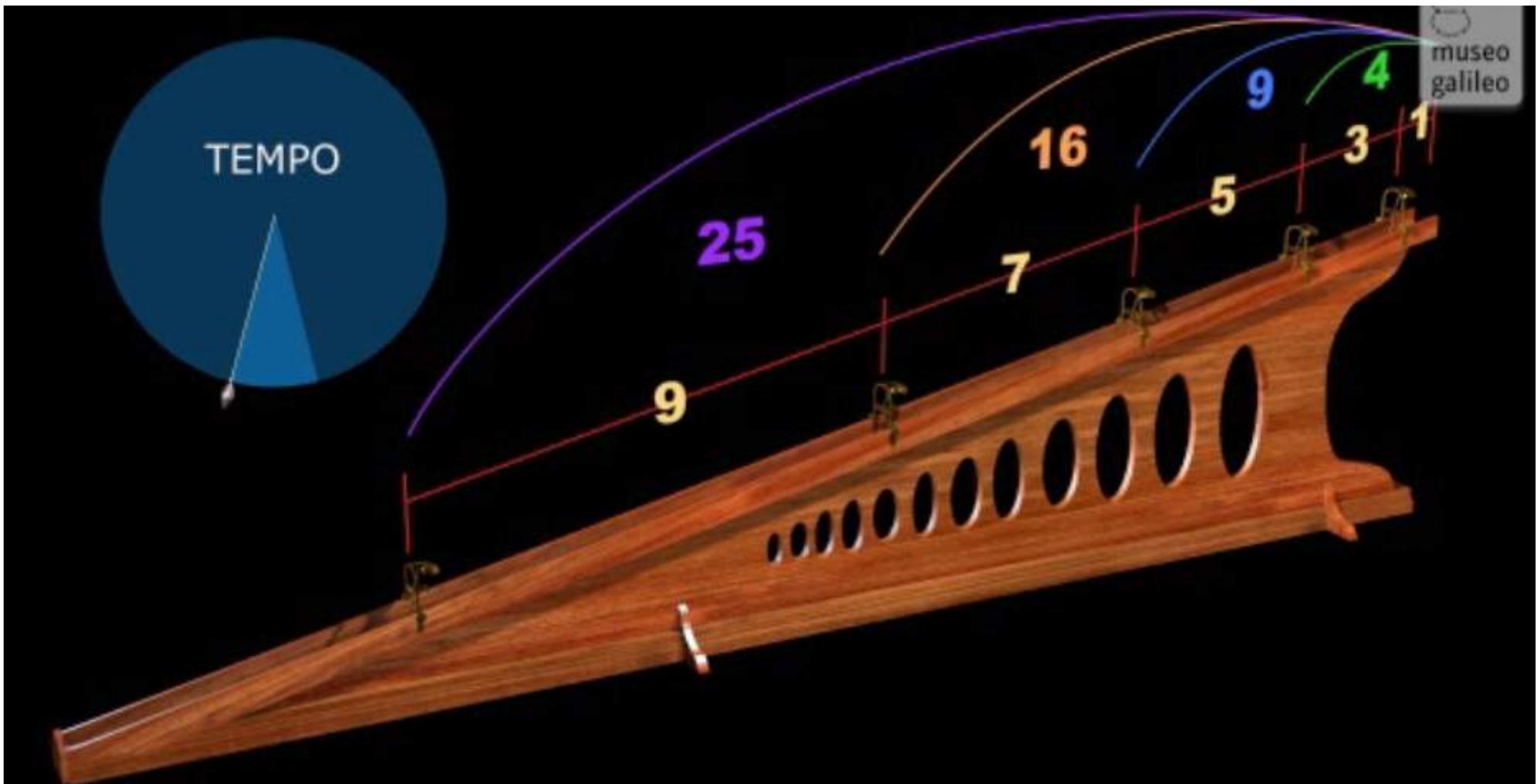


Sensate esperienze e dimostrazioni matematiche



<http://catalogo.museogalileo.it/multimedia/PianoInclinato.html>

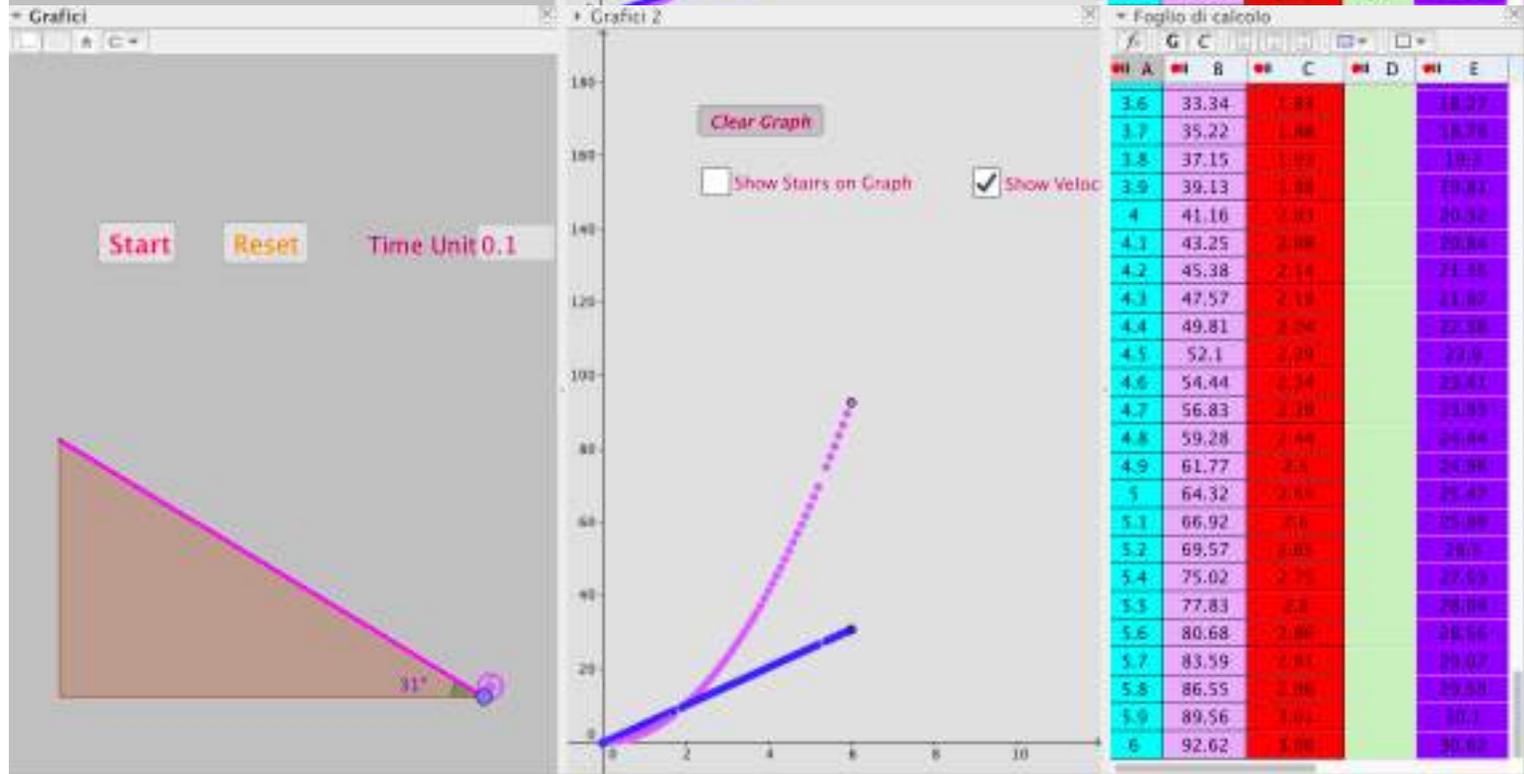
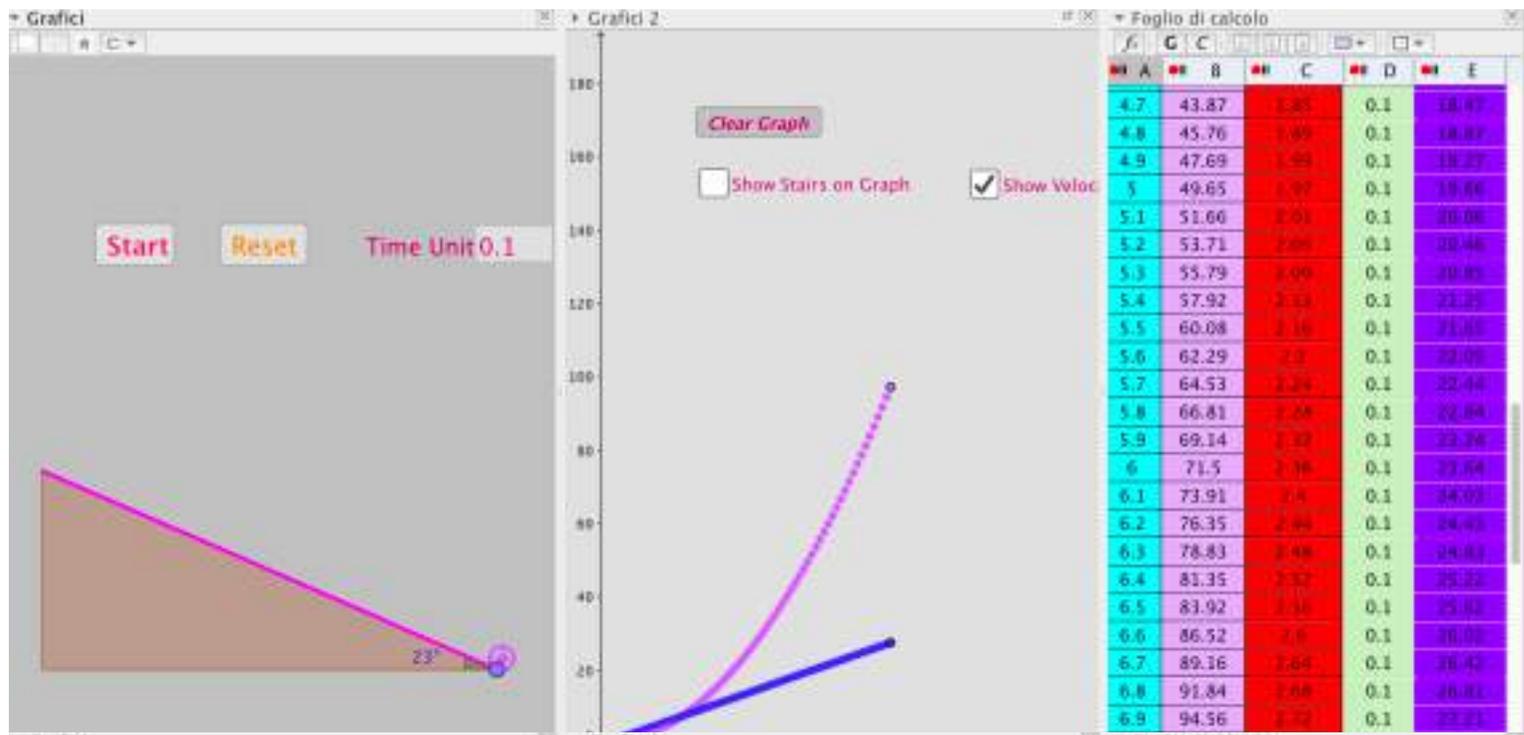


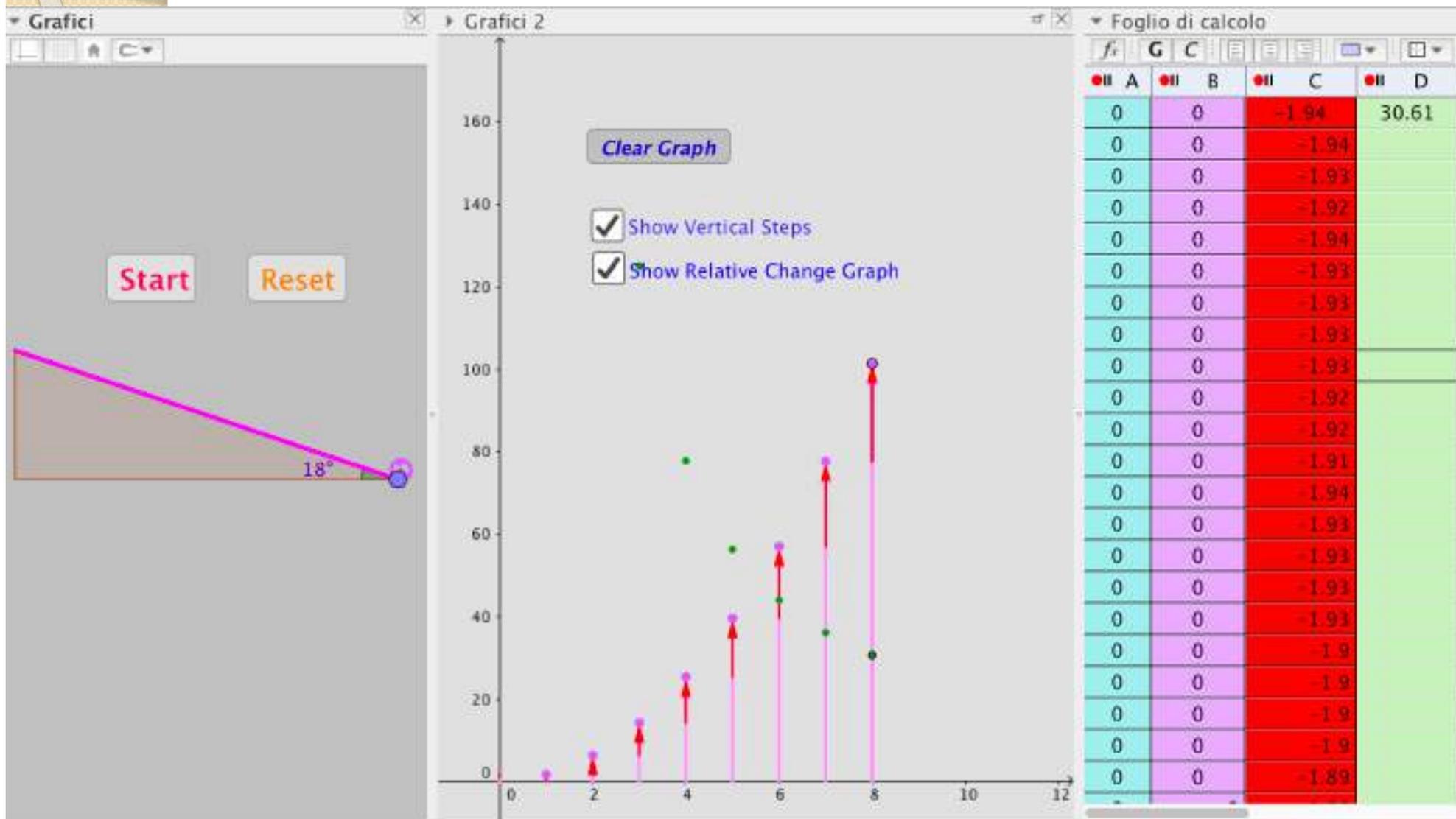


Si conclude che:

- alla base del piano inclinato il corpo ha sempre la stessa velocità indipendentemente dall'inclinazione e dalla lunghezza del piano.
- in altre parole, la velocità raggiunta alla base del piano inclinato dipende dalla quota alla quale il corpo si trova inizialmente.

Quindi anche in caduta libera avrà la stessa velocità.





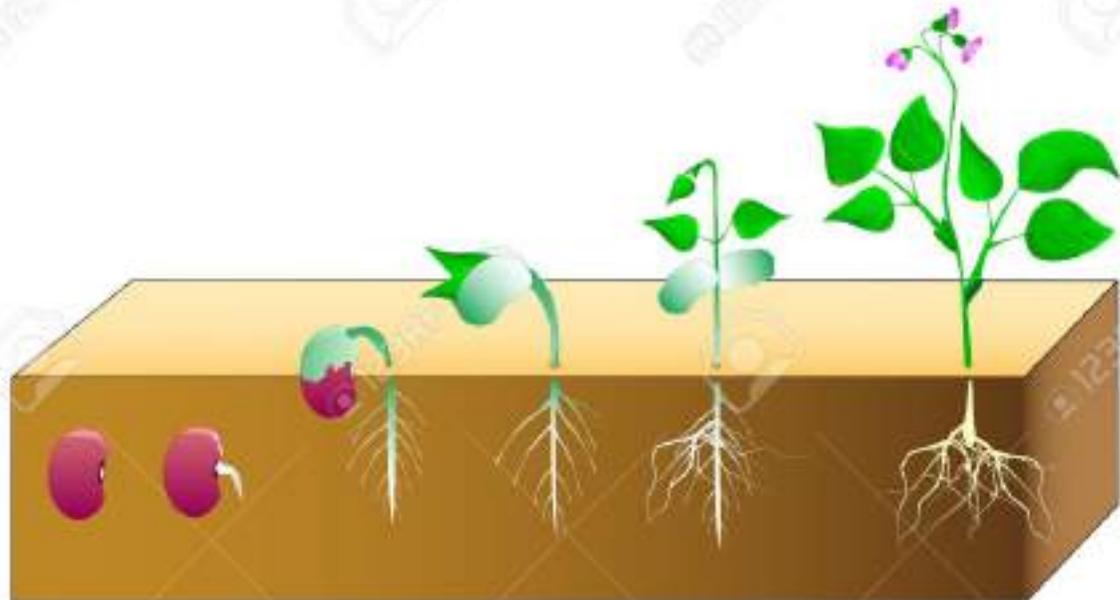
Apprendistato all'interpretazione dei grafici di funzione

Occorre che gli allievi siano introdotti a un apprendistato nell'interpretazione dei grafici in vari campi di esperienza in cui si esperiscano significativi fenomeni di **cambiamento**:

- Movimento
- Crescita (decrescita) in situazioni varie:
 - Piante
 - Temperatura
 - Prezzi
 - Persone
 - ...

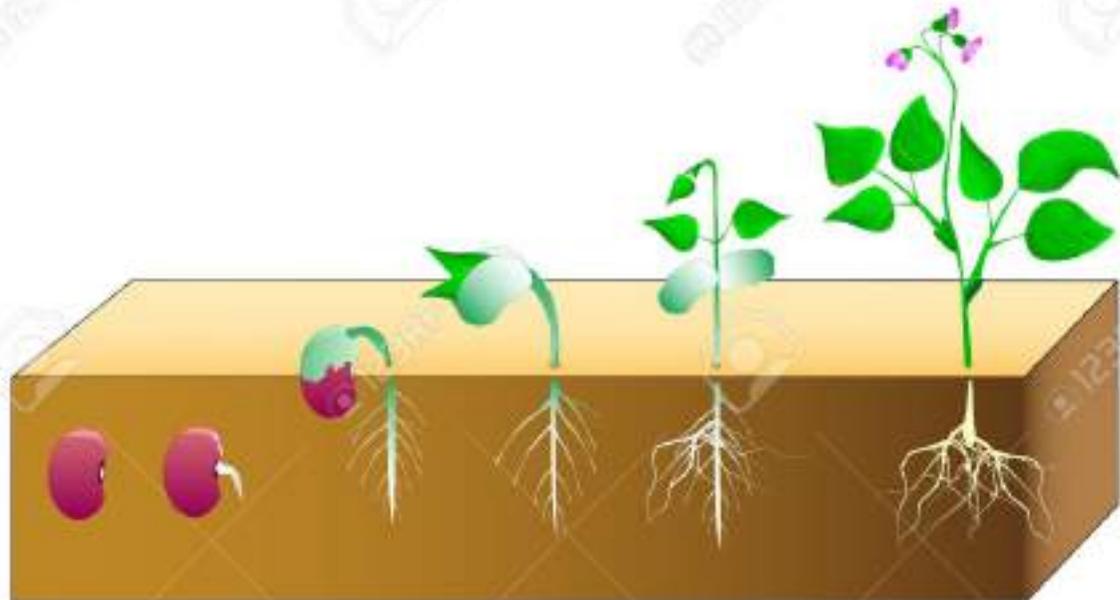
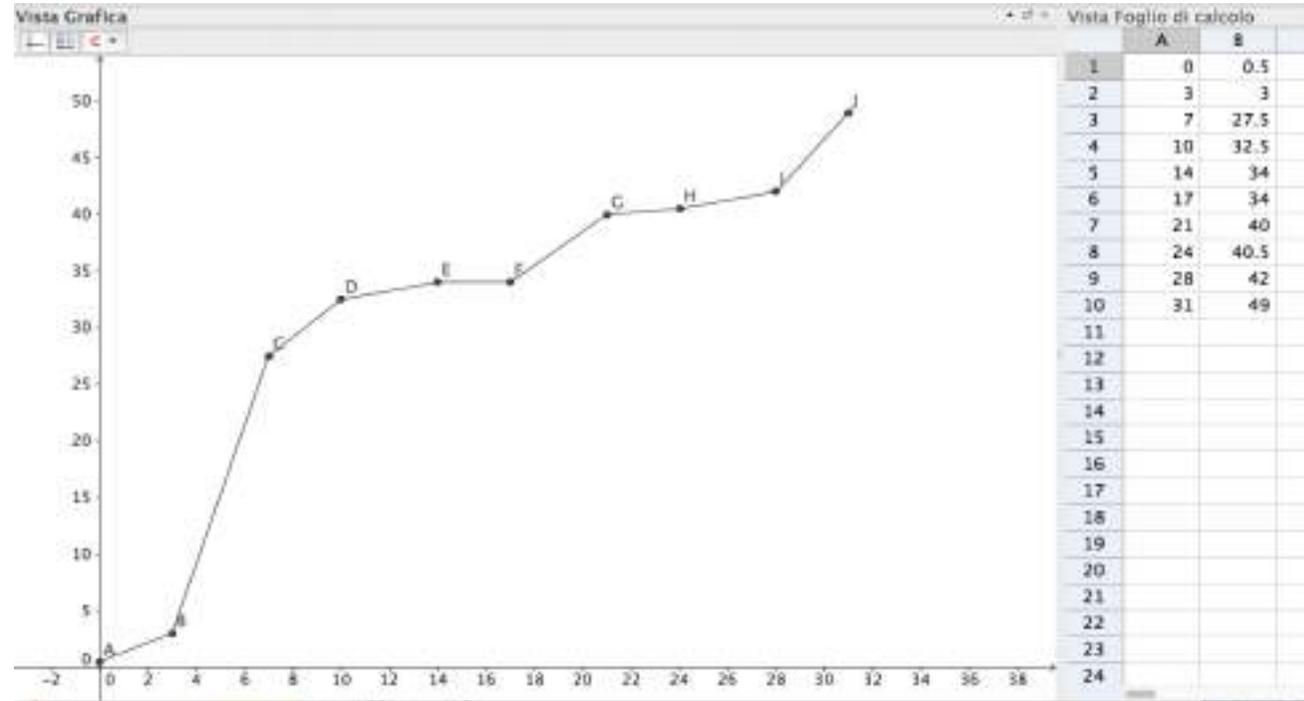
Esempio 6: crescita delle piante di fagioli

	sabbia	t.
lun 31/1/00	0,5	
gio 3/2/00	3	
lun 7/2/00	27,5	
gio 10/2/00	32,5	
lun 14/2/00	34	
gio 17/2/00	34	
lun 21/2/00	40	
gio 24/2/00	40,5	
lun 28/2/00	42	
gio 2/3/00	49	

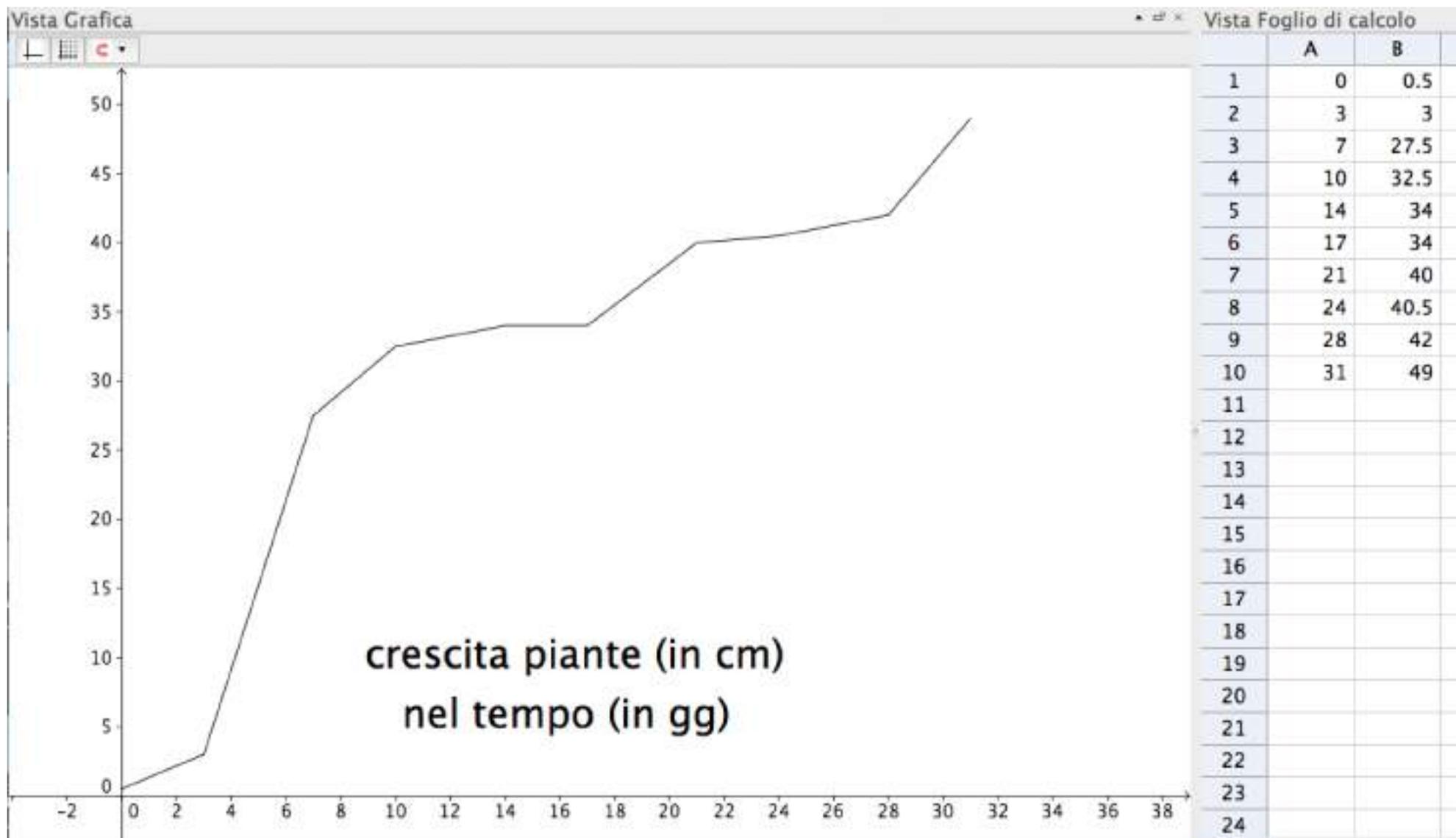


Crescita delle piante di fagioli

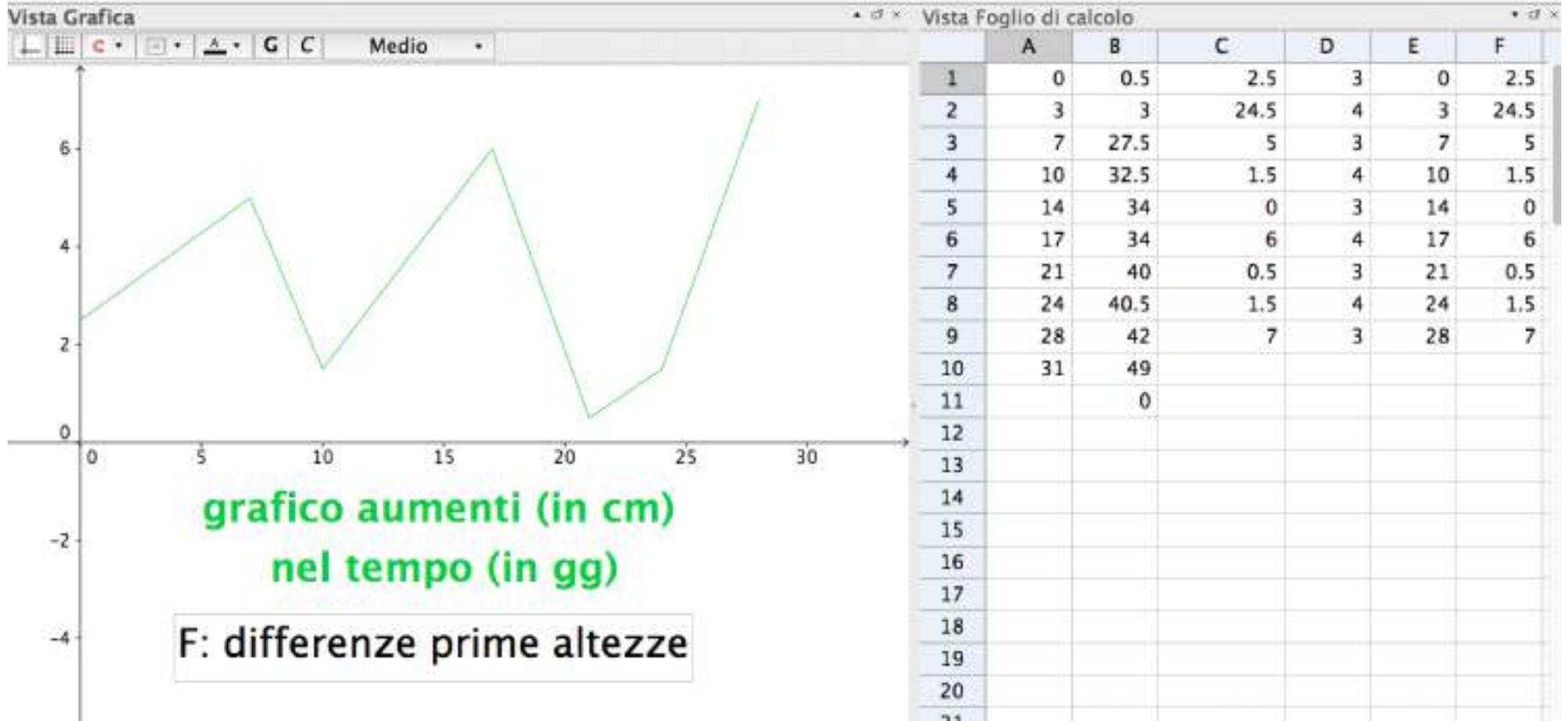
	sabbia	t.
lun 31/1/00	0,5	
gio 3/2/00	3	
lun 7/2/00	27,5	
gio 10/2/00	32,5	
lun 14/2/00	34	
gio 17/2/00	34	
lun 21/2/00	40	
gio 24/2/00	40,5	
lun 28/2/00	42	
gio 2/3/00	49	



Crescita delle piante di fagioli



Crescita delle piante di fagioli





Esempio 7

Temperature e umidità

Si veda a livello introduttivo: Il significato di grado sul termometro
(Mat. 2001, Argomentare)



7:30



8:00



8:30



9:00



10:00



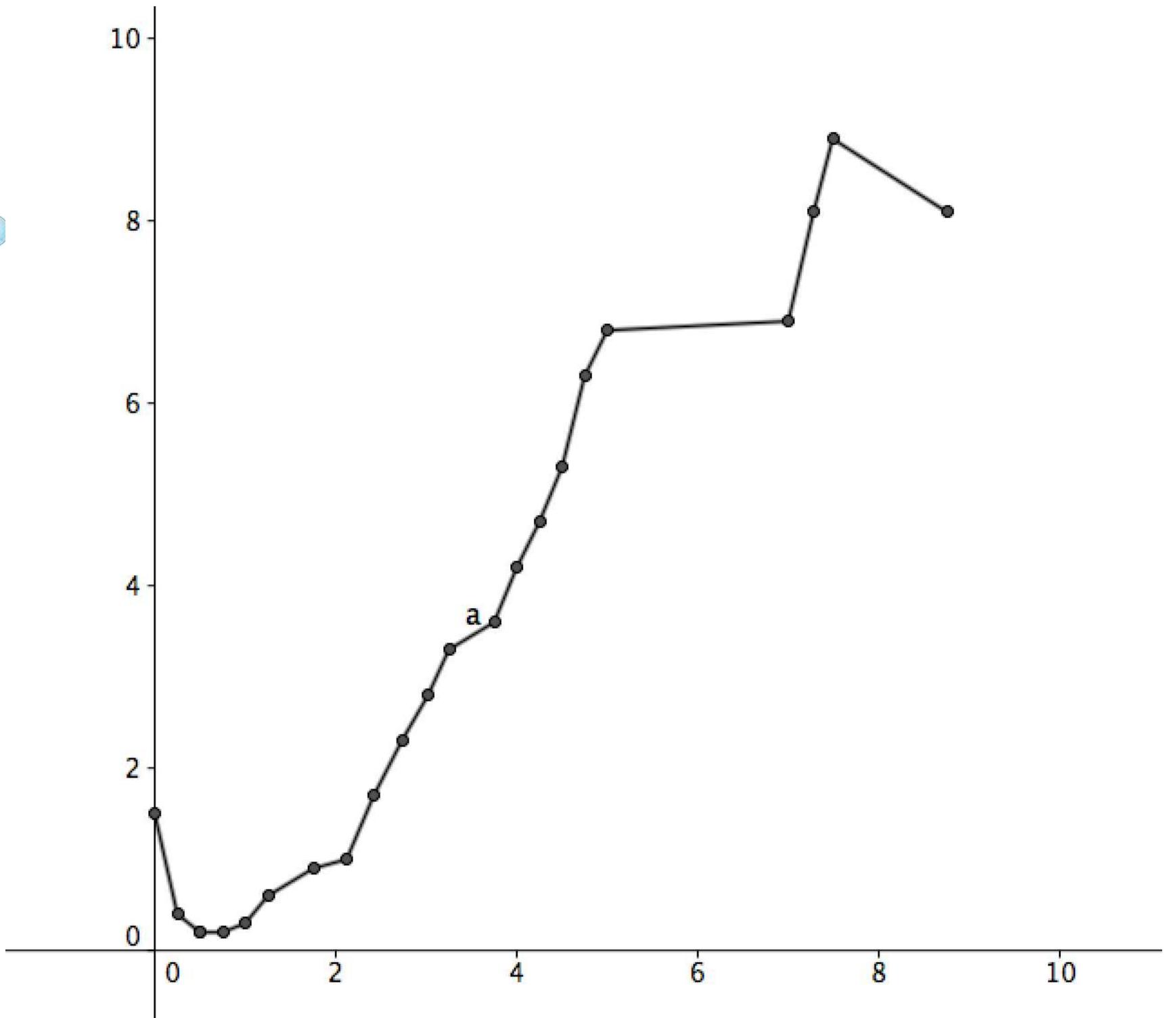
11:00

Che cosa rappresentano le frecce?



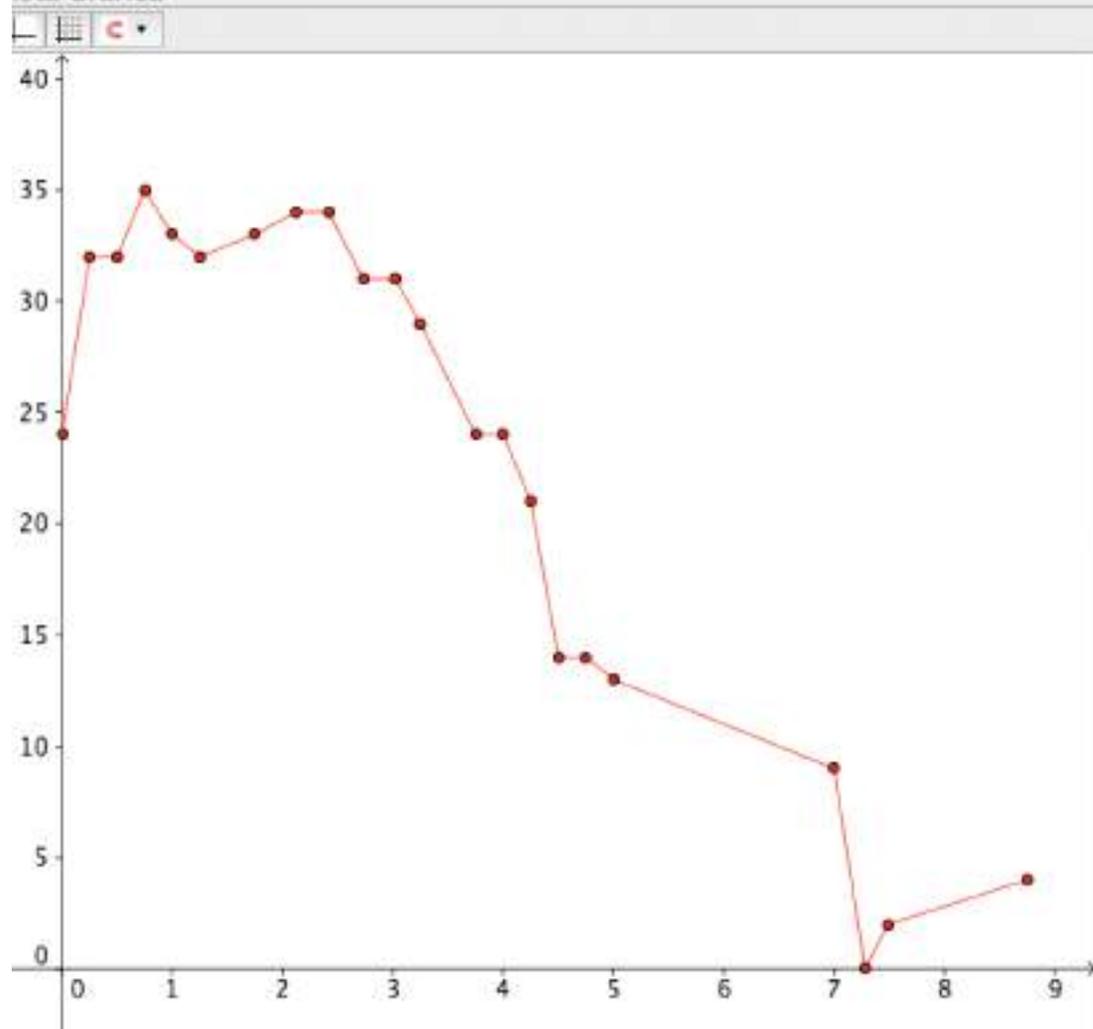
Temperature e umidità

ORA	Gradi Celsius C°	Umid. Relativa %	Indice Humidex	ORA	Gradi Celsius C°	Umid. Relativa %	Indice Humidex
7:15	18,5	74		7:15	21,3	64	
7:30	17,4	82		7:30	19,1	71	
7:45	17,2	82		7:45	18,4	77	
8:00	17,2	85		8:00	18,3	80	
8:15	17,3	83		8:15	18,6	81	
8:30	17,6	82		8:40	19,2	81	
9:00	17,9	83		9:05	20,2	82	
9:22	18,0	84		9:15	20,6	81	27
9:40	18,7	84		9:30	21,3	78	27
9:58	19,3	81		9:45	22,2	72	27
10:16	19,8	81		10:37	22,8	70	28
10:30	20,3	79		10:00	24,8	62	30*
11:00	20,6	74	26	11:10	26,4	54	31*
11:15	21,2	74	26	11:45	26,3	55	31*
11.30	21,7	71	27	16:45	27,7	38	28,5
11.45	22,3	64	26				
12:00	23,3	64	28,5				
12:15	23,8	63	28,5				
14:15	23,9	59	28				
14:32	25,1	50	30*				
14:44	25,9	52	30*				
18:00	25,1	54	28				

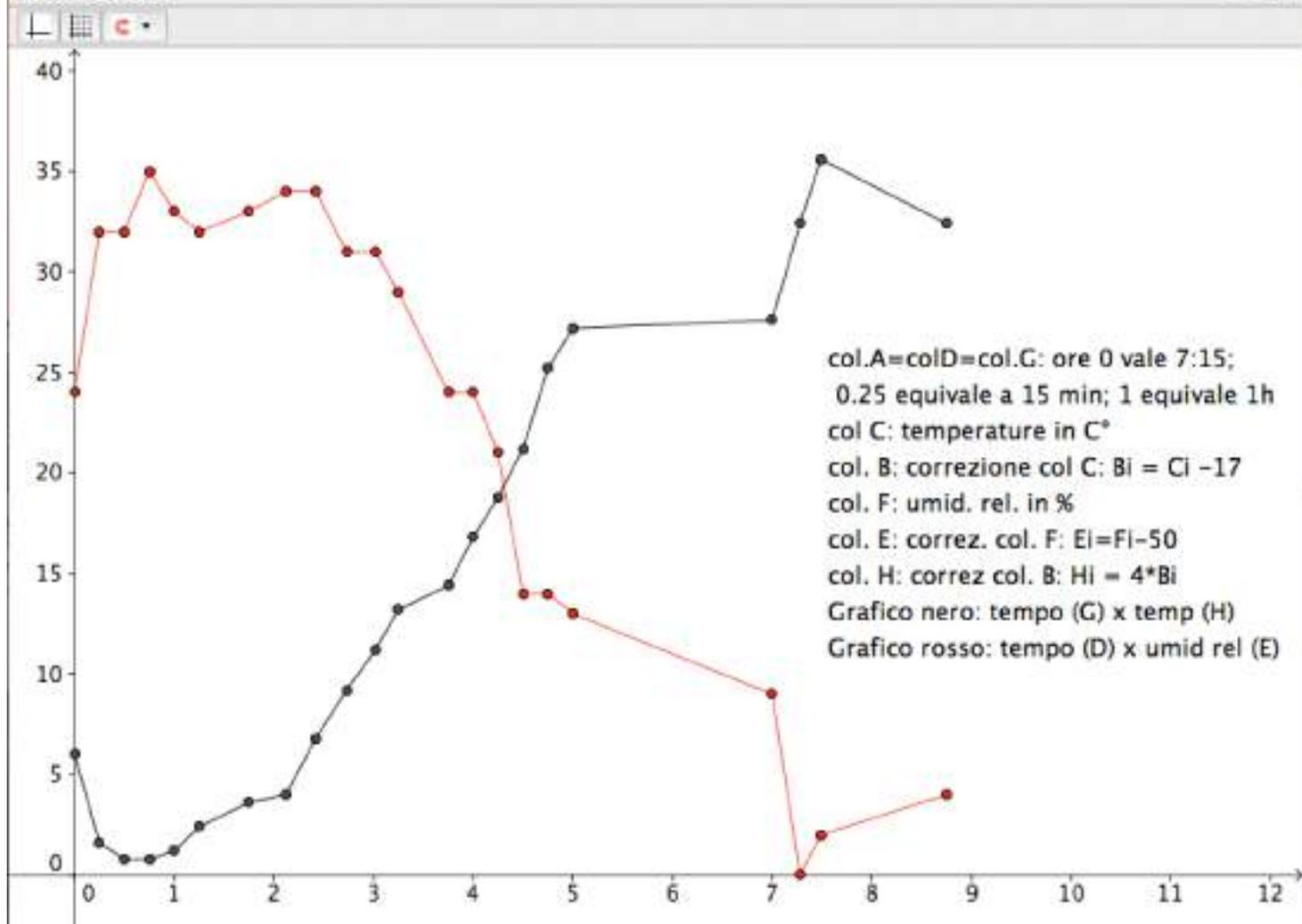


Ista Grafica

Vista Foglio di calcolo

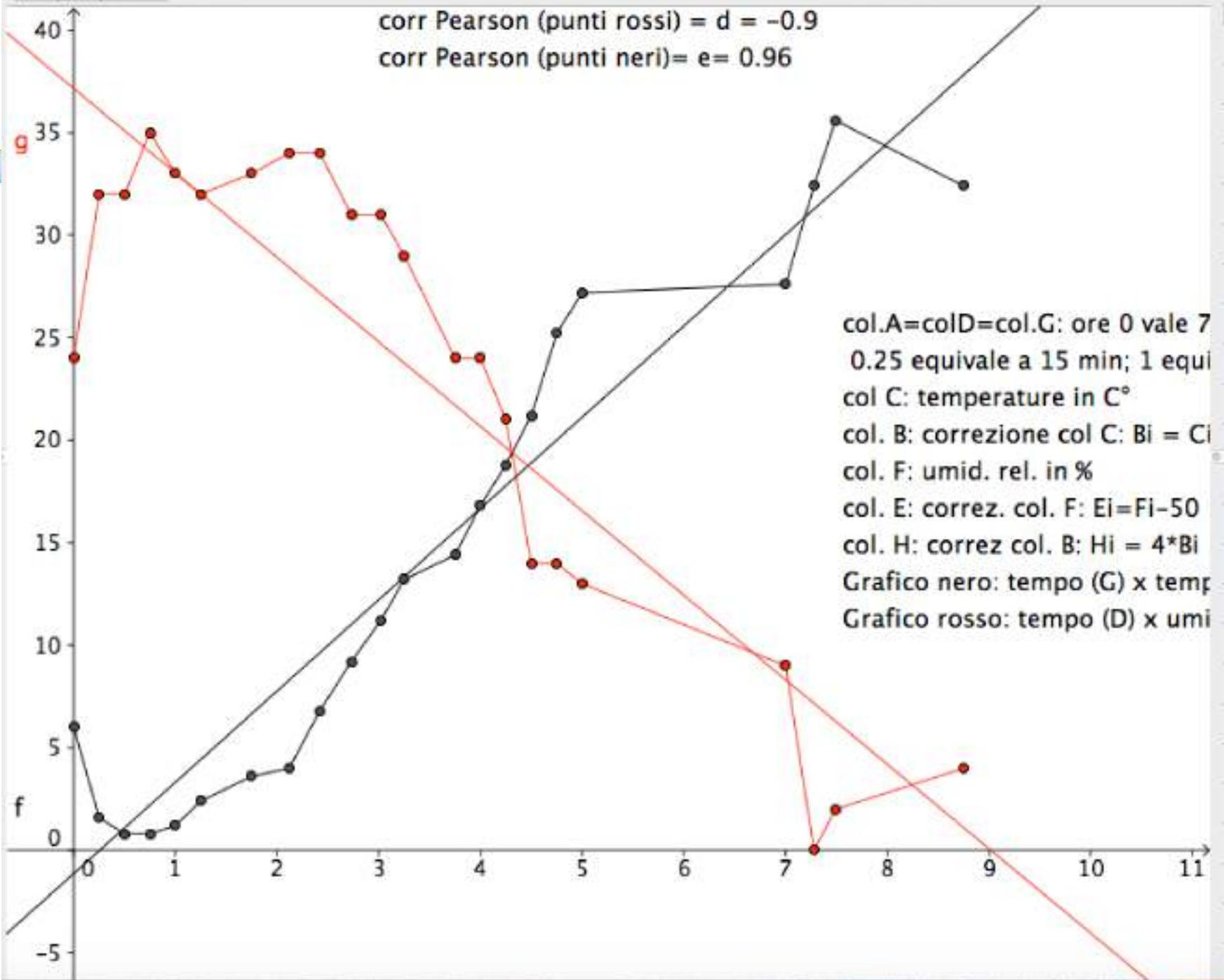


	A	B	C	D	E	F
1	0	1.5	18.5	0	24	74
2	0.25	0.4	17.4	0.25	32	82
3	0.5	0.2	17.2	0.5	32	82
4	0.75	0.2	17.2	0.75	35	85
5	1	0.3	17.3	1	33	83
6	1.25	0.6	17.6	1.25	32	82
7	1.75	0.9	17.9	1.75	33	83
8	2.12	1	18	2.12	34	84
9	2.42	1.7	18.7	2.42	34	84
10	2.73	2.3	19.3	2.73	31	81
11	3.02	2.8	19.8	3.02	31	81
12	3.25	3.3	20.3	3.25	29	79
13	3.75	3.6	20.6	3.75	24	74
14	4	4.2	21.2	4	24	74
15	4.25	4.7	21.7	4.25	21	71
16	4.5	5.3	22.3	4.5	14	64
17	4.75	6.3	23.3	4.75	14	64
18	5	6.8	23.8	5	13	63
19	7	6.9	23.9	7	9	59
20	7.28	8.1	25.1	7.28	0	50
21	7.49	8.9	25.9	7.49	2	52
22	8.75	8.1	25.1	8.75	4	54
23						

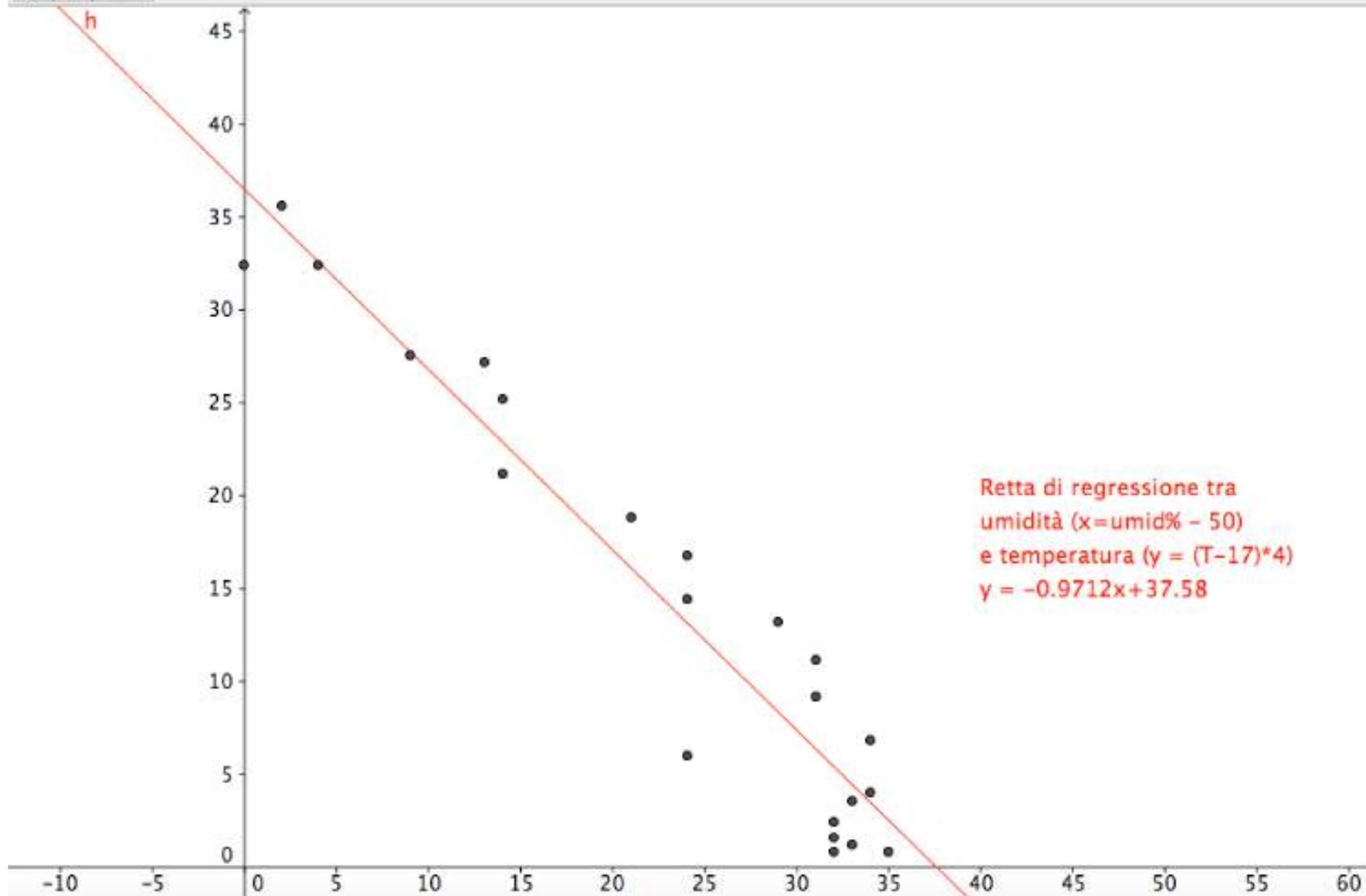


	A	B	C
1	0	1.5	18.5
2	0.25	0.4	17.4
3	0.5	0.2	17.2
4	0.75	0.2	17.2
5	1	0.3	17.3
6	1.25	0.6	17.6
7	1.75	0.9	17.9
8	2.12	1	18
9	2.42	1.7	18.7
10	2.73	2.3	19.3
11	3.02	2.8	19.8
12	3.25	3.3	20.3
13	3.75	3.6	20.6
14	4	4.2	21.2
15	4.25	4.7	21.7
16	4.5	5.3	22.3
17	4.75	6.3	23.3
18	5	6.8	23.8
19	7	6.9	23.9
20	7.28	8.1	25.1
21	7.49	8.9	25.9
22	8.75	8.1	25.1
23			

Vista Grafica



Vista Grafica



Approfondiamo il cambiamento

Πάντα ρει

I processi di cambiamento:
una radice cognitiva (D. Tall)
per la matematica e la scienza





Il correlativo cognitivo del **cambiamento** è l'attenzione a ciò che cambia e come cambia e a ciò che rimane invariante in una situazione.

Il correlativo matematico del cambiamento è l'attenzione non solo ai valori quantitativi ma anche e soprattutto alle loro **differenze** e al modo di rappresentarle e manipolarle per ragionarci.

→ LE DIFFERENZE FINITE:

- a) Uno strumento potente che permette di preparare il calcolo differenziale fin dai primi anni.
- b) Uno strumento facilmente implementabile con i software didattici.

Differenze: una misura del cambiamento (quadrati)

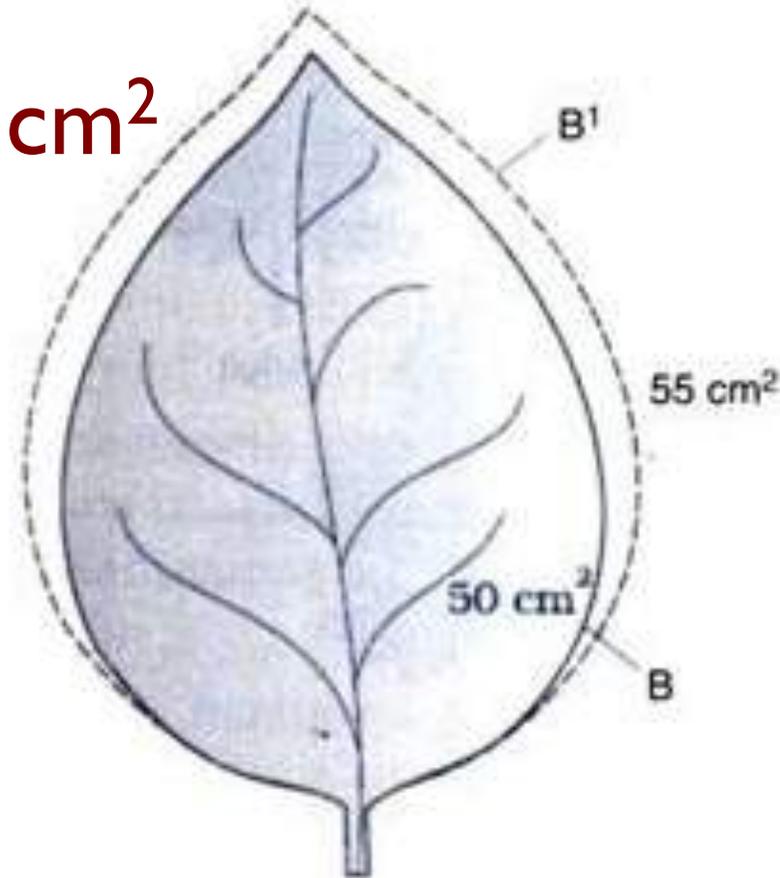
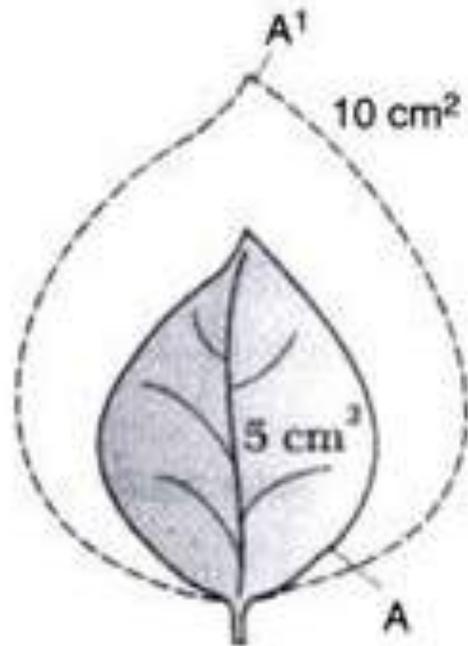
a	$4(a-2)$	a	a^2	a	4	ΔB	ΔD
A	B	C	D	E	F	G	H
2	0	2	0	2	4	4	1
3	4	3	1	3	4	4	3
4	8	4	4	4	4	4	5
5	12	5	9	5	4	4	7
6	16	6	16	6	4	4	9
7	20	7	25	7	4	4	11
8	24	8	36	8	4	4	13
9	28	9	49	9	4	4	15
10	32	10	64	10	4	4	17
11	36	11	81	11	4	4	19
12	40	12	100	12	4	4	21
13	44	13	121	13	4	4	23
14	48	14	144	14	4	4	25
15	52	15	169	15	4	4	27
16	56	16	196	16	4	4	29
17	60	17	225	17	4	4	31

Differenze: una misura del cambiamento (cubi)

	$12(a-2)$	$6(a-2)^2$	$(a-2)^3$												
	a	a	a	a											
									$\Delta 1B$	$\Delta 1D$	$\Delta 2D$	$\Delta 1F$	$\Delta 2F$	$\Delta 3F$	
A	B	C	D	E	F	G	H								
2	0	2	0	2	0	2	8	12	6	12	1	6	6		
3	12	3	6	3	1	3	8	12	18	12	7	12	6		
4	24	4	24	4	8	4	8	12	30	12	19	18	6		
5	36	5	54	5	27	5	8	12	42	12	37	24	6		
6	48	6	96	6	64	6	8	12	54	12	61	30	6		
7	60	7	150	7	125	7	8	12	66	12	91	36	6		
8	72	8	216	8	216	8	8	12	78	12	127	42	6		
9	84	9	294	9	343	9	8	12	90	12	169	48	6		
10	96	10	384	10	512	10	8	12	102	12	217	54	6		
11	108	11	486	11	729	11	8	12	114	12	271	60	6		
12	120	12	600	12	1000	12	8	12	126	12	331	66	6		
13	132	13	726	13	1331	13	8	12	138	12	397	72	6		
14	144	14	864	14	1728	14	8	12	150	12	469	78	6		
15	156	15	1014	15	2197	15	8	12	162	12	547	84	6		
16	168	16	1176	16	2744	16	8	12	174	12	631	90	6		
17	180	17	1350	17	3375	17	8	12	186	12	721	96	6		
18	192	18	1536	18	4096	18	8	12	198	12	817	102	6		
19	204	19	1734	19	4913	19	8	12	210	12	919	108	6		
20	216	20	1944	20	5832	20	8	12	222	12	1027	114	6		
21	228	21	2166	21	6859	21	8	12	234	12	1141	120	6		
22	240	22	2400	22	8000	22	8	12	246	12	1261	126	6		
23	252	23	2646	23	9261	23	8	12	258	12	1387	132	6		
24	264	24	2904	24	10648	24	8	12	270	12	1519	138	6		
25	276	25	3174	25	12167	25	8	12	282	12	1657	144	6		
26	288	26	3456	26	13824	26	8	12	294	12	1801	150			
27	300	27	3750	27	15625	27	8	12	306		1951				

Un'idea più fine del cambiamento

$$\Delta A = 5 \text{ cm}^2$$



Il cambiamento relativo $\Delta_r A = \Delta A/A$

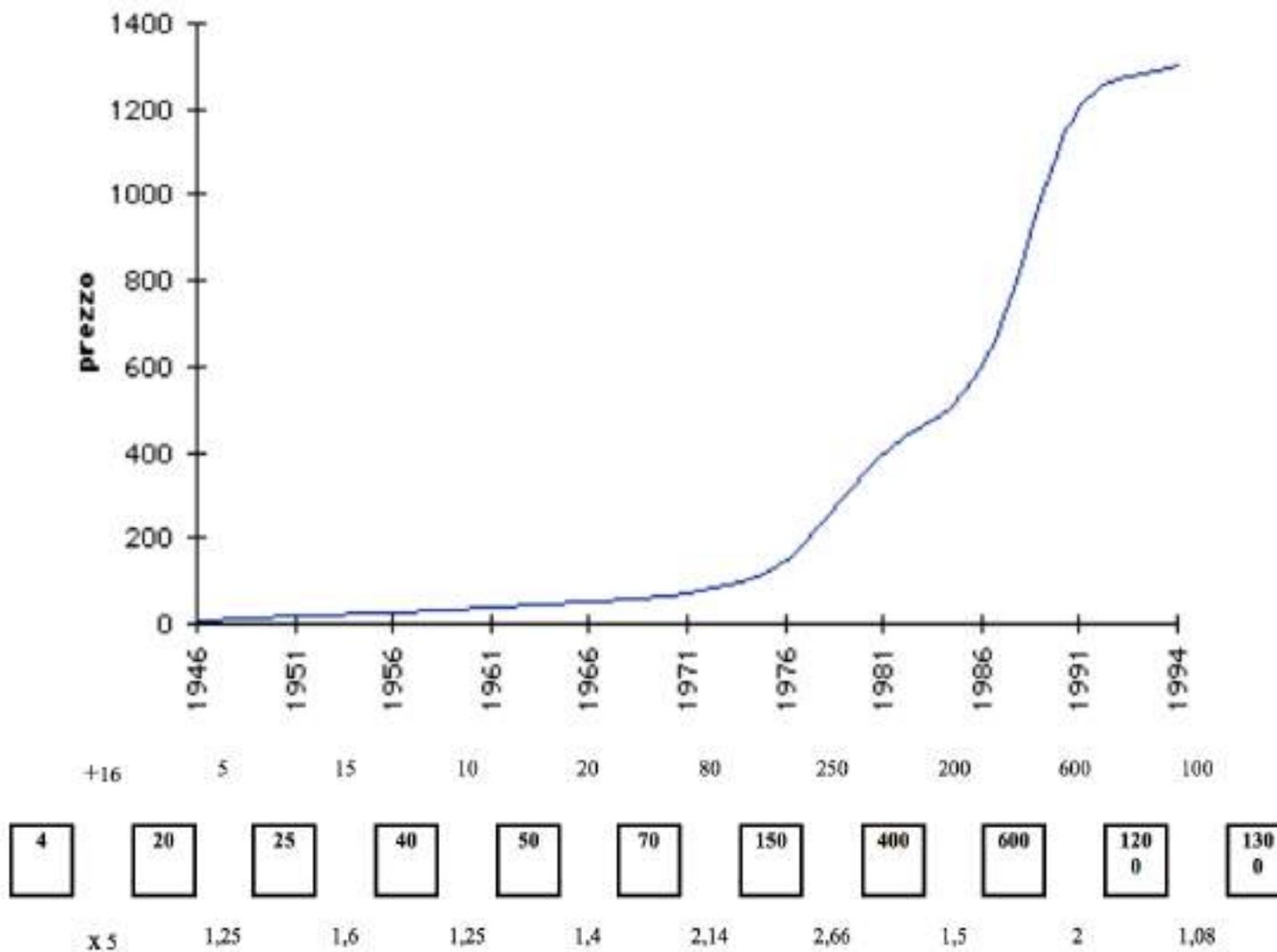
$$\Delta_r = 5 \text{ cm}^2 / 5 \text{ cm}^2$$

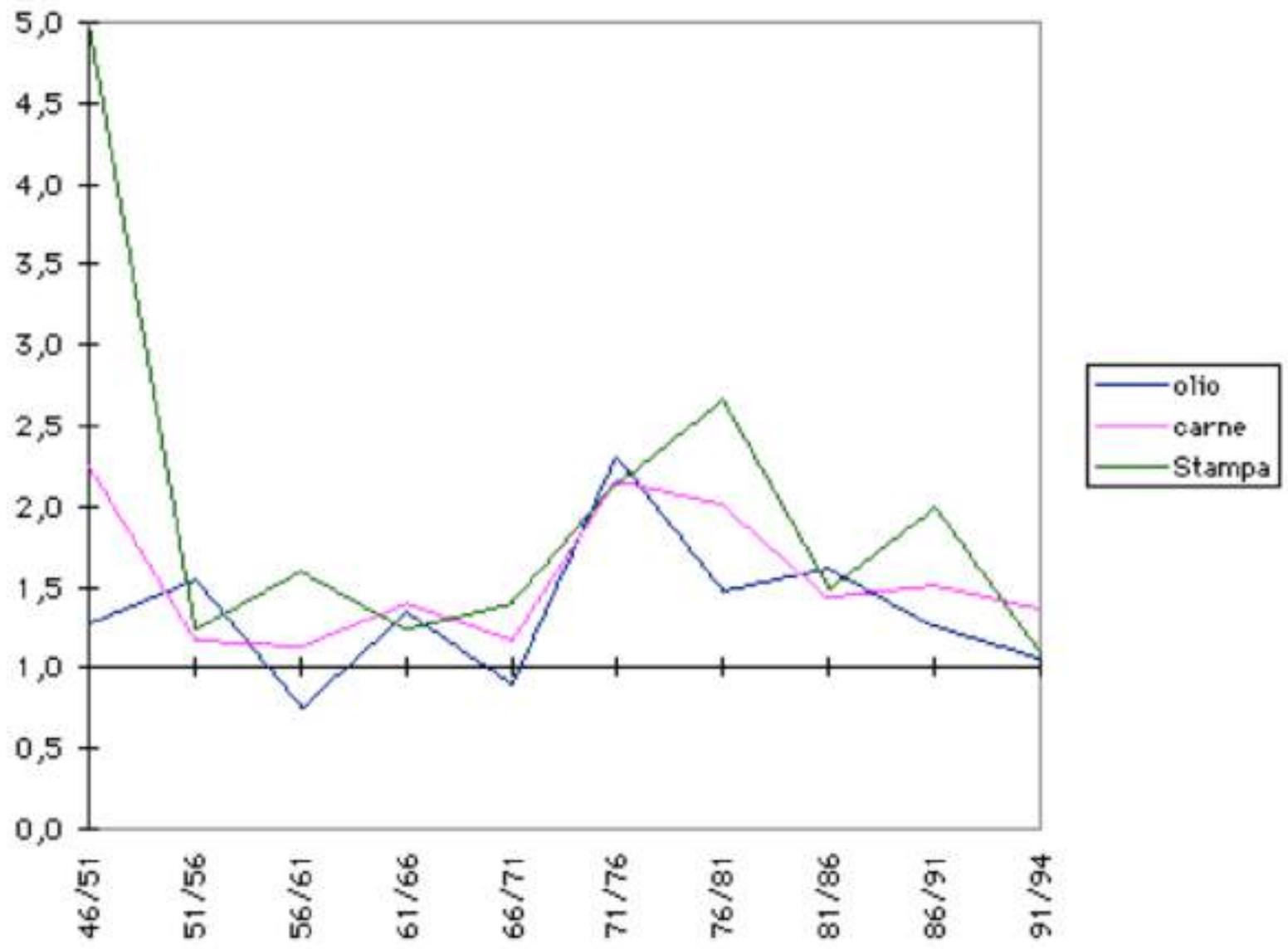
100%

$$\Delta_r = 5 \text{ cm}^2 / 50 \text{ cm}^2$$

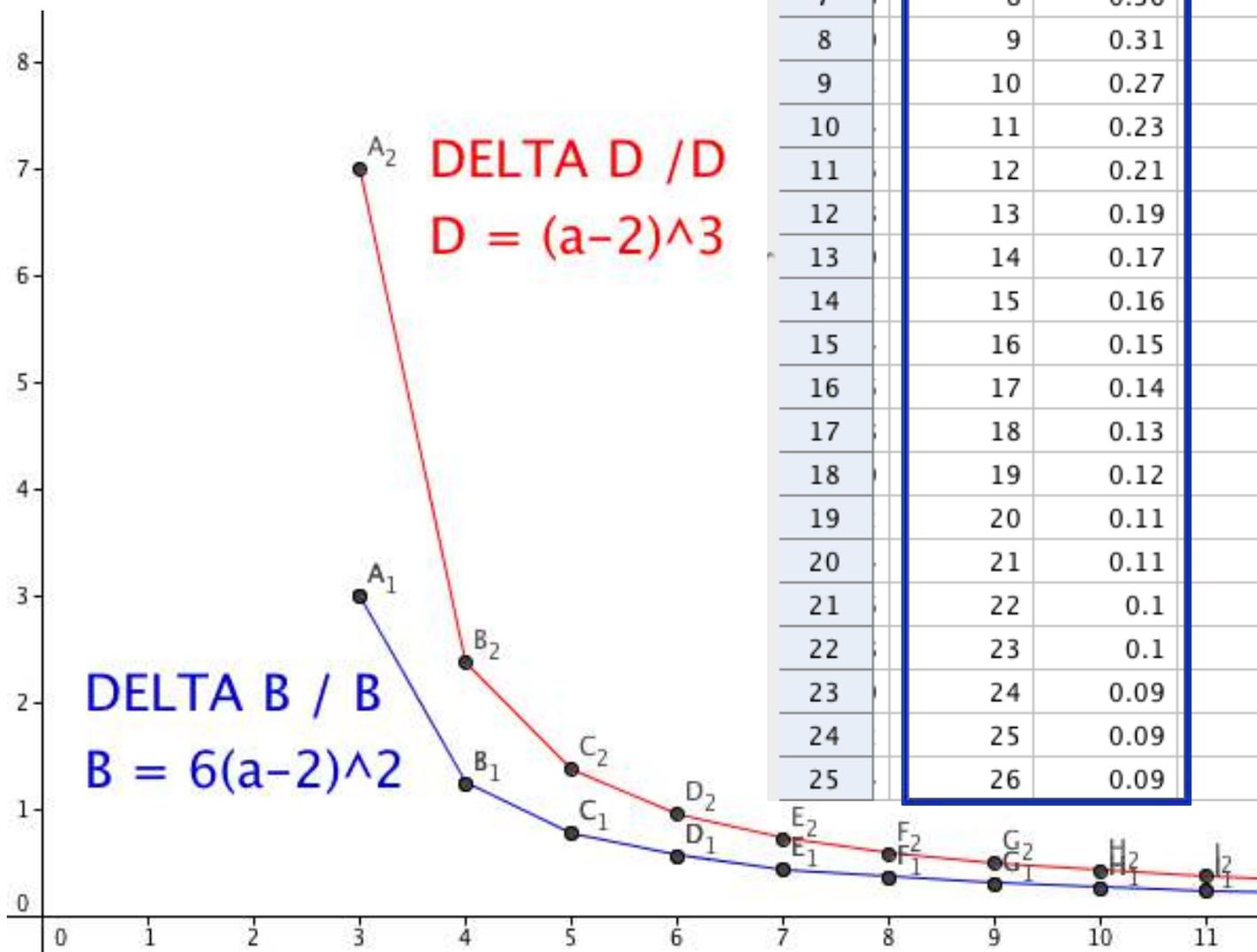
10%

Esempio 8. Il valore del denaro nel tempo





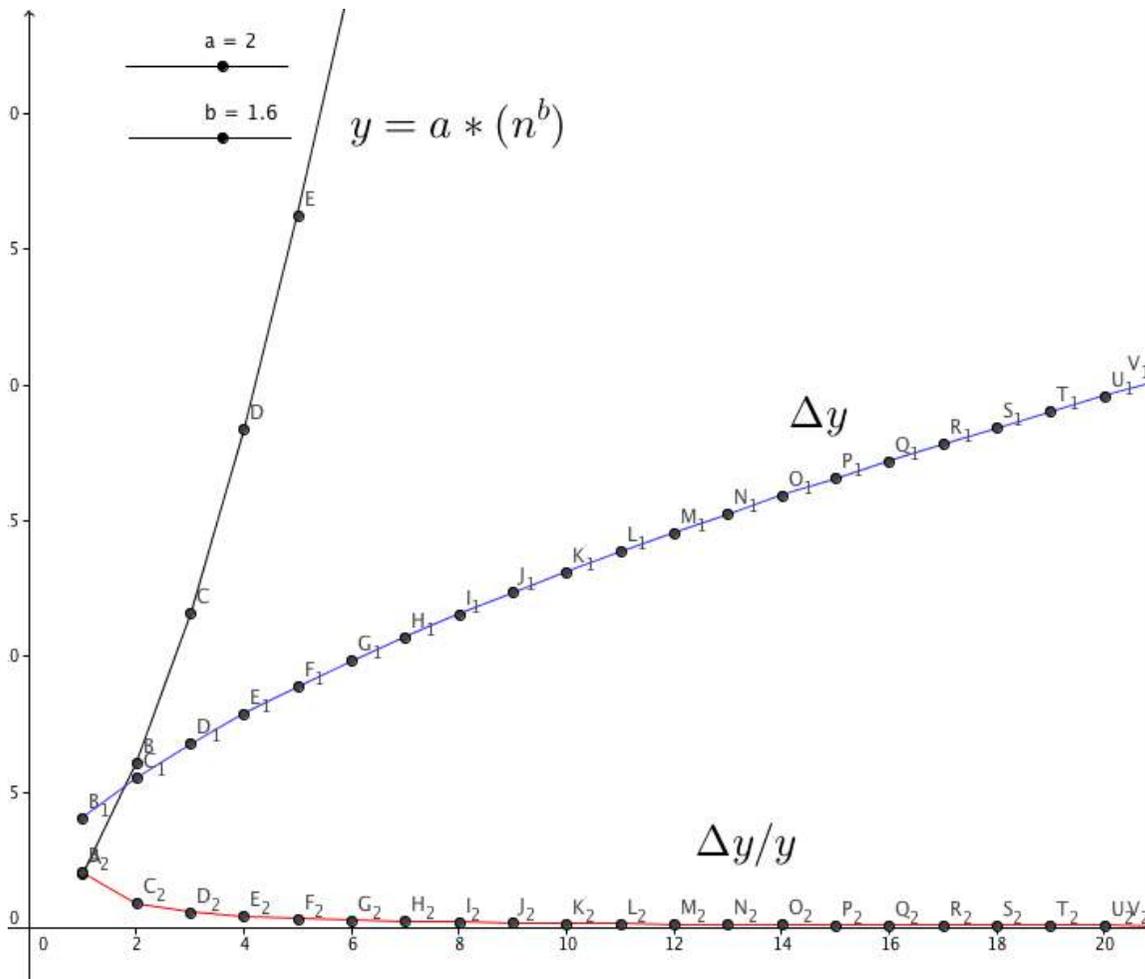
Cubi e differenze relative



	C	$\Delta B / B$	I	J	$\Delta D / D$
1	2		2	1	2
2	3	3	3	7	3
3	4	1.25	4	19	4
4	5	0.78	5	37	5
5	6	0.56	6	61	6
6	7	0.44	7	91	7
7	8	0.36	8	127	8
8	9	0.31	9	169	9
9	10	0.27	10	217	10
10	11	0.23	11	271	11
11	12	0.21	12	331	12
12	13	0.19	13	397	13
13	14	0.17	14	469	14
14	15	0.16	15	547	15
15	16	0.15	16	631	16
16	17	0.14	17	721	17
17	18	0.13	18	817	18
18	19	0.12	19	919	19
19	20	0.11	20	1027	20
20	21	0.11	21	1141	21
21	22	0.1	22	1261	22
22	23	0.1	23	1387	23
23	24	0.09	24	1519	24
24	25	0.09	25	1657	25
25	26	0.09	26	1801	

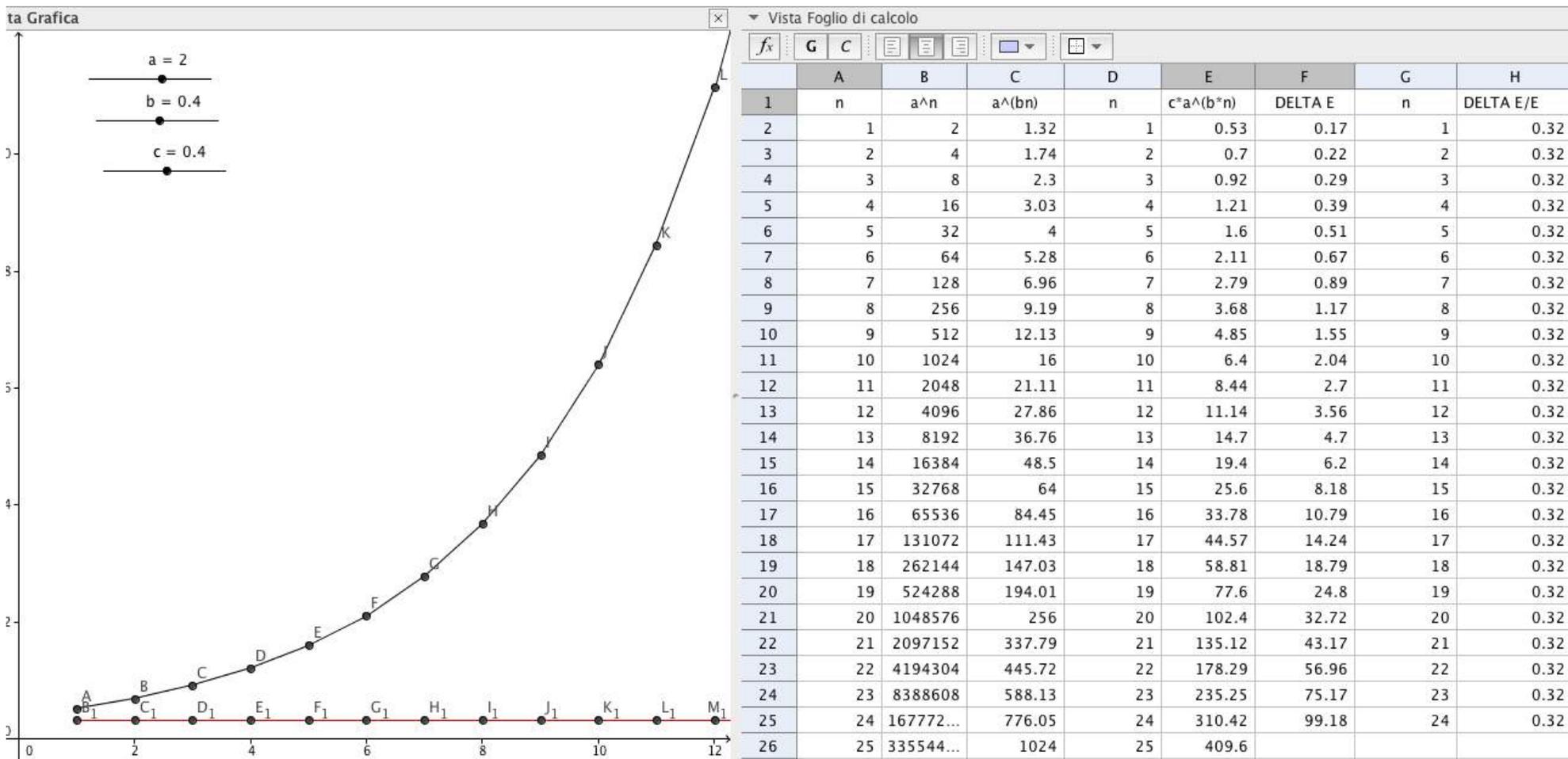


Diff relative: polinomi



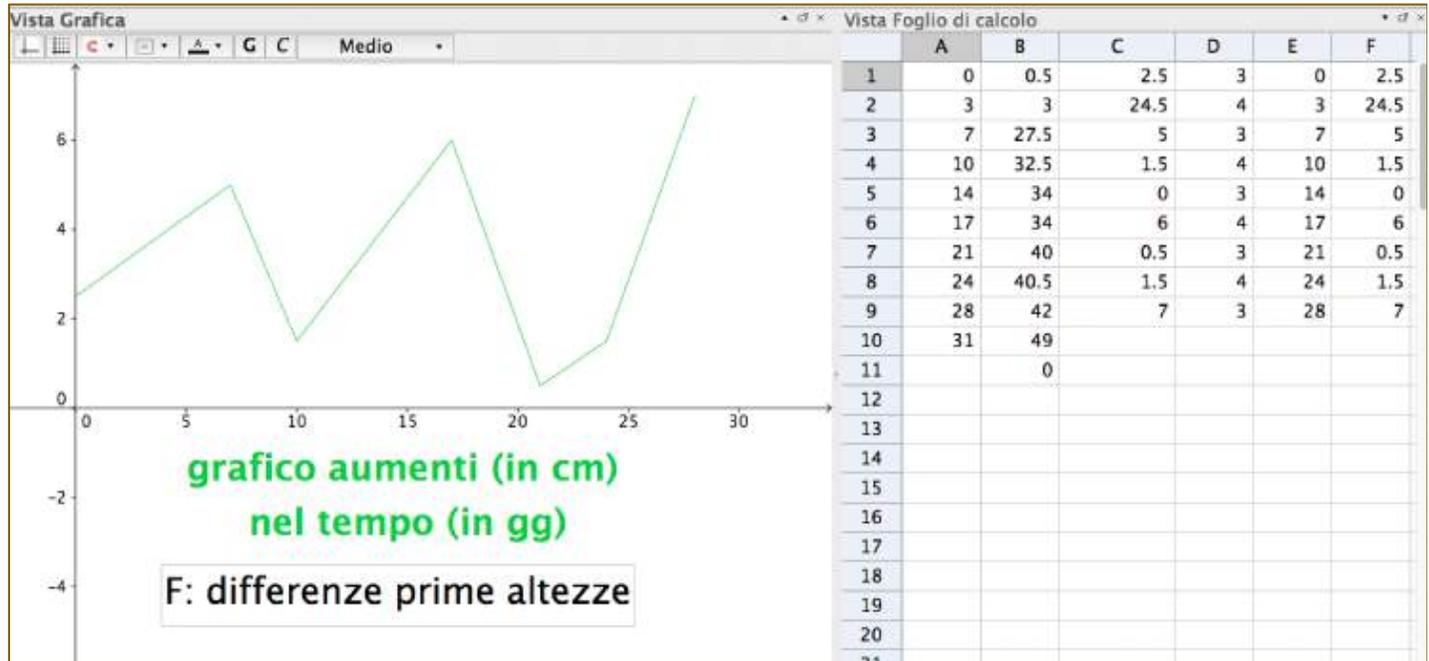
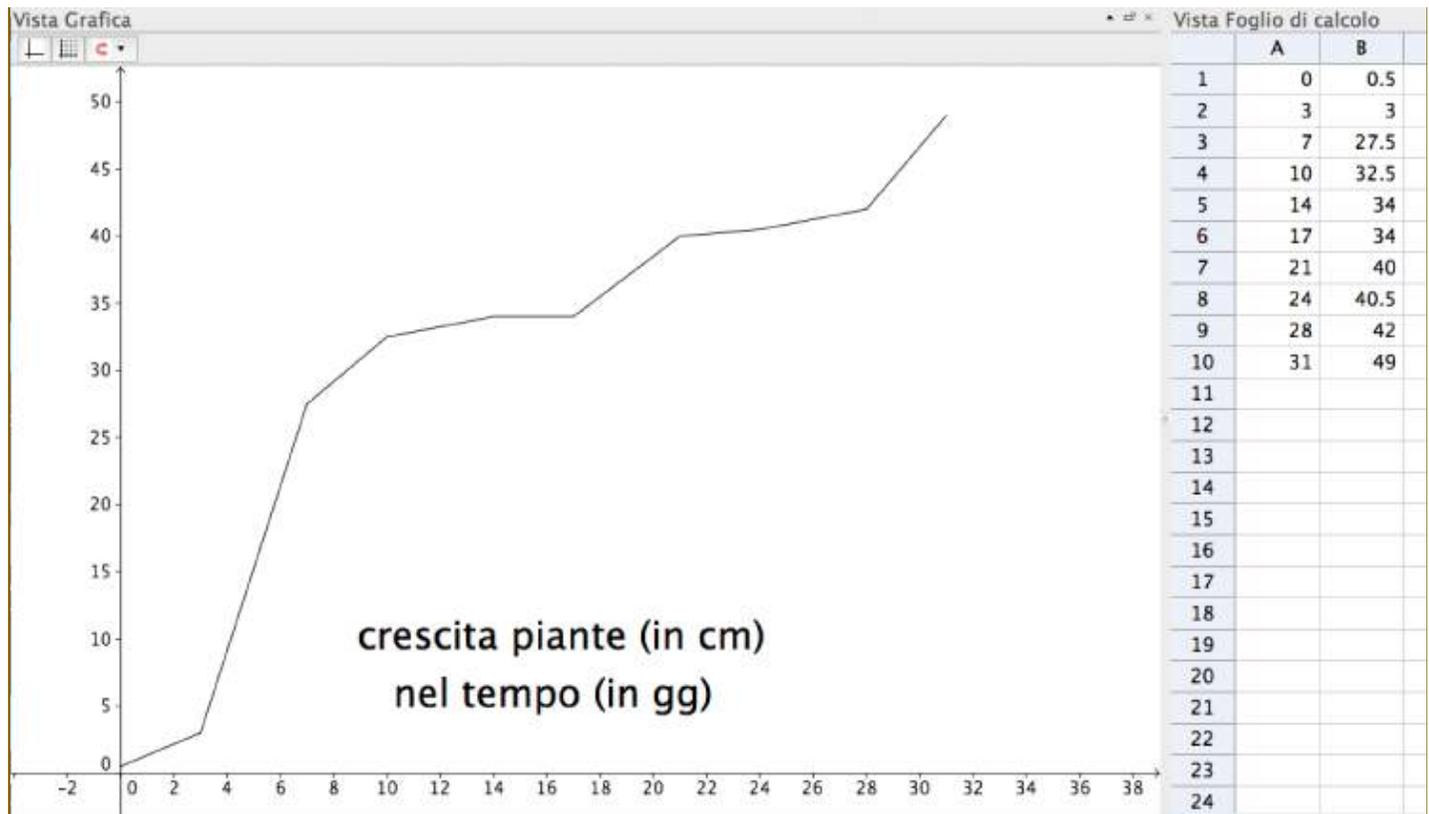
f_x	A	B	C	D	E	F
1	n	$a * n^b$	n	DELTA B	n	DELTA B / B
2	1	2	1	4.06	1	2.03
3	2	6.06	2	5.54	2	0.91
4	3	11.6	3	6.78	3	0.58
5	4	18.38	4	7.89	4	0.43
6	5	26.27	5	8.9	5	0.34
7	6	35.16	6	9.84	6	0.28
8	7	45	7	10.72	7	0.24
9	8	55.72	8	11.55	8	0.21
10	9	67.27	9	12.35	9	0.18
11	10	79.62	10	13.12	10	0.16
12	11	92.74	11	13.85	11	0.15
13	12	106.59	12	14.56	12	0.14
14	13	121.15	13	15.25	13	0.13
15	14	136.41	14	15.92	14	0.12
16	15	152.33	15	16.57	15	0.11
17	16	168.9	16	17.2	16	0.1
18	17	186.1	17	17.82	17	0.1
19	18	203.92	18	18.43	18	0.09
20	19	222.35	19	19.02	19	0.09
21	20	241.37	20	19.6	20	0.08
22	21	260.96	21	20.17	21	0.08
23	22	281.13	22	20.72	22	0.07
24	23	301.85	23	21.27	23	0.07
25	24	323.12	24	21.81	24	0.07
26	25	344.93	25		25	

Diff relative: esponenziali

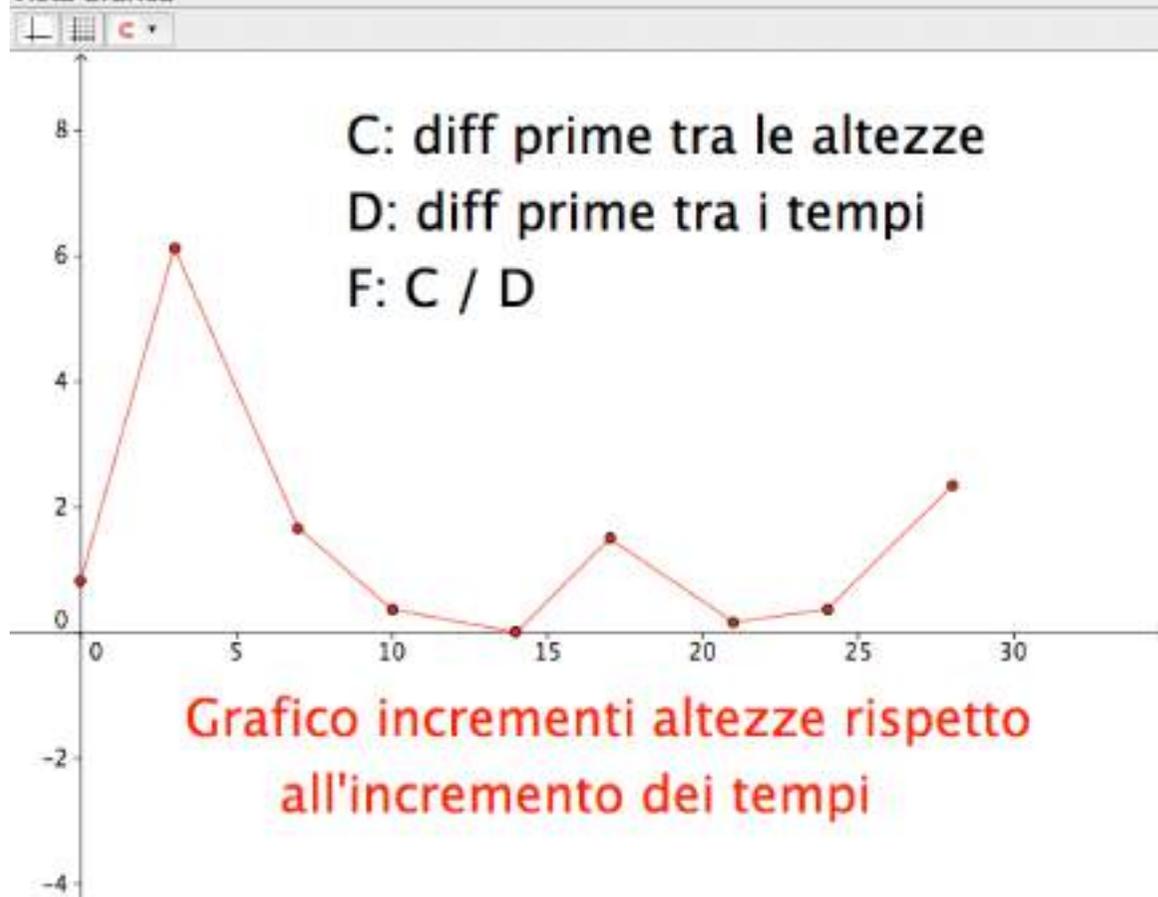




Crescita fagioli



Vista Grafica

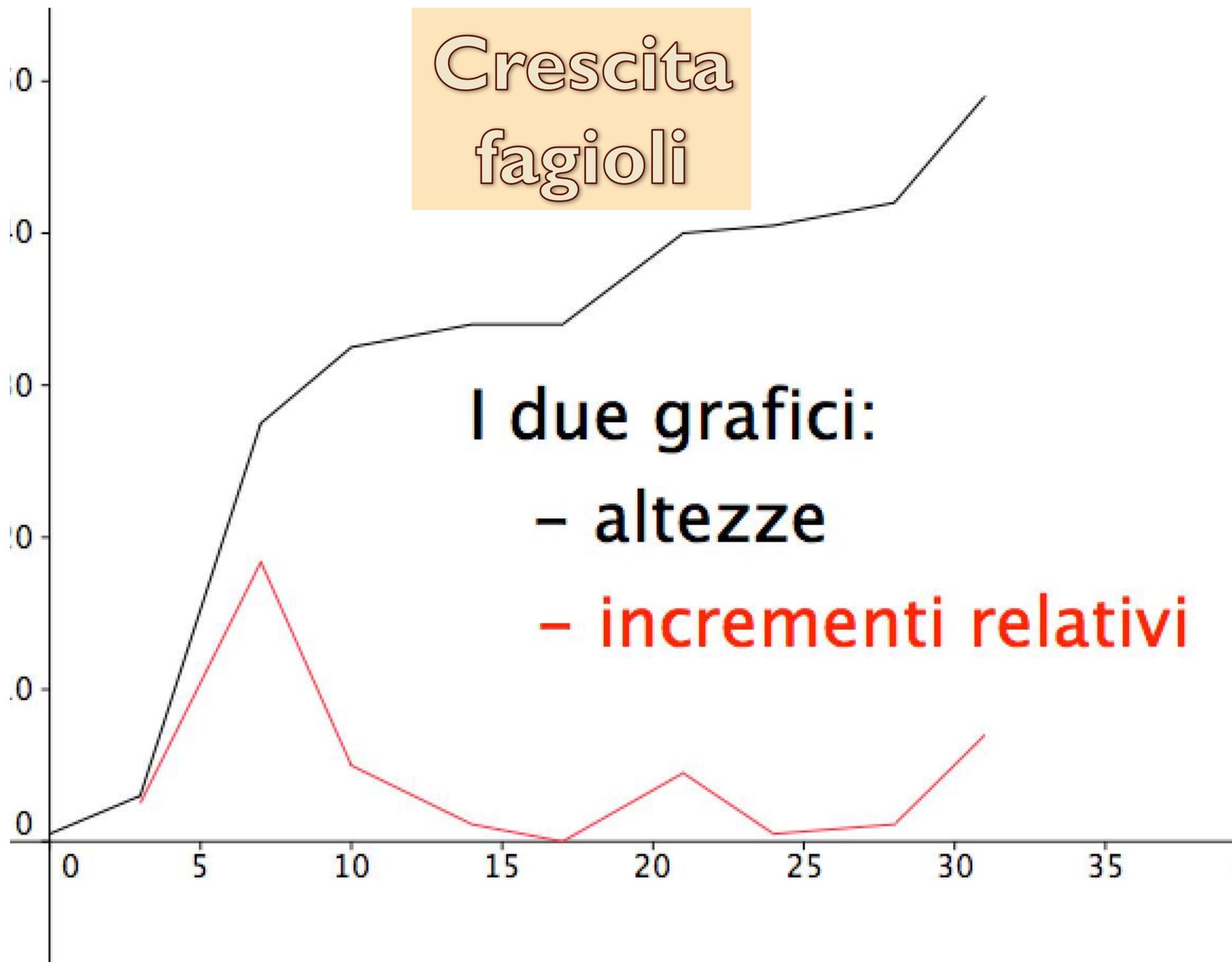


Vista Foglio di calcolo

	A	B	C	D	E	F
1	0	0.5	2.5	3	0	0.83
2	3	3	24.5	4	3	6.13
3	7	27.5	5	3	7	1.67
4	10	32.5	1.5	4	10	0.38
5	14	34	0	3	14	0
6	17	34	6	4	17	1.5
7	21	40	0.5	3	21	0.17
8	24	40.5	1.5	4	24	0.38
9	28	42	7	3	28	2.33
10	31	49				
11		0				
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						

Crescita
fagioli

Crescita
fagioli

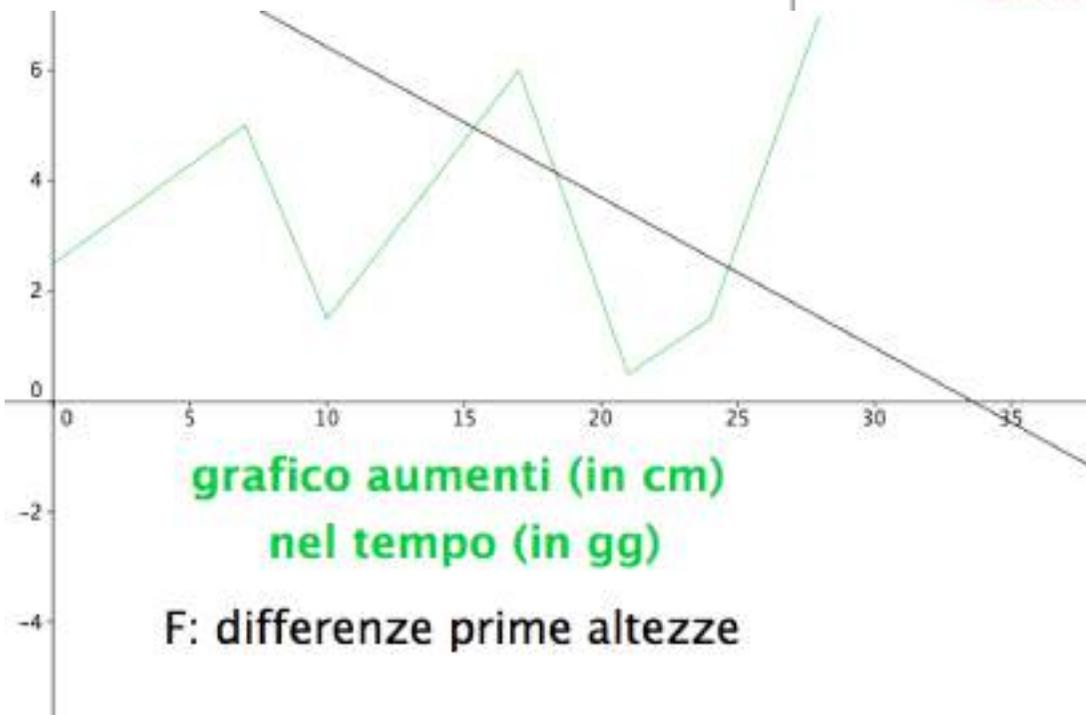
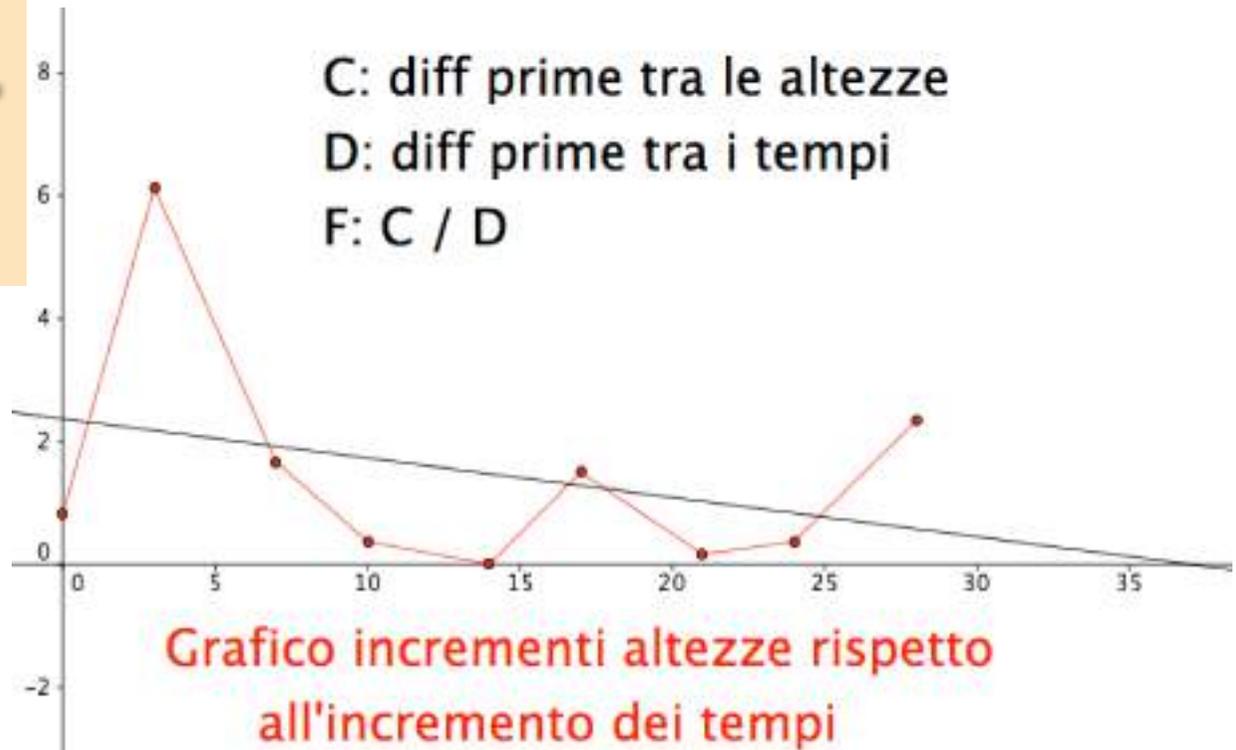


I due grafici:

- altezze

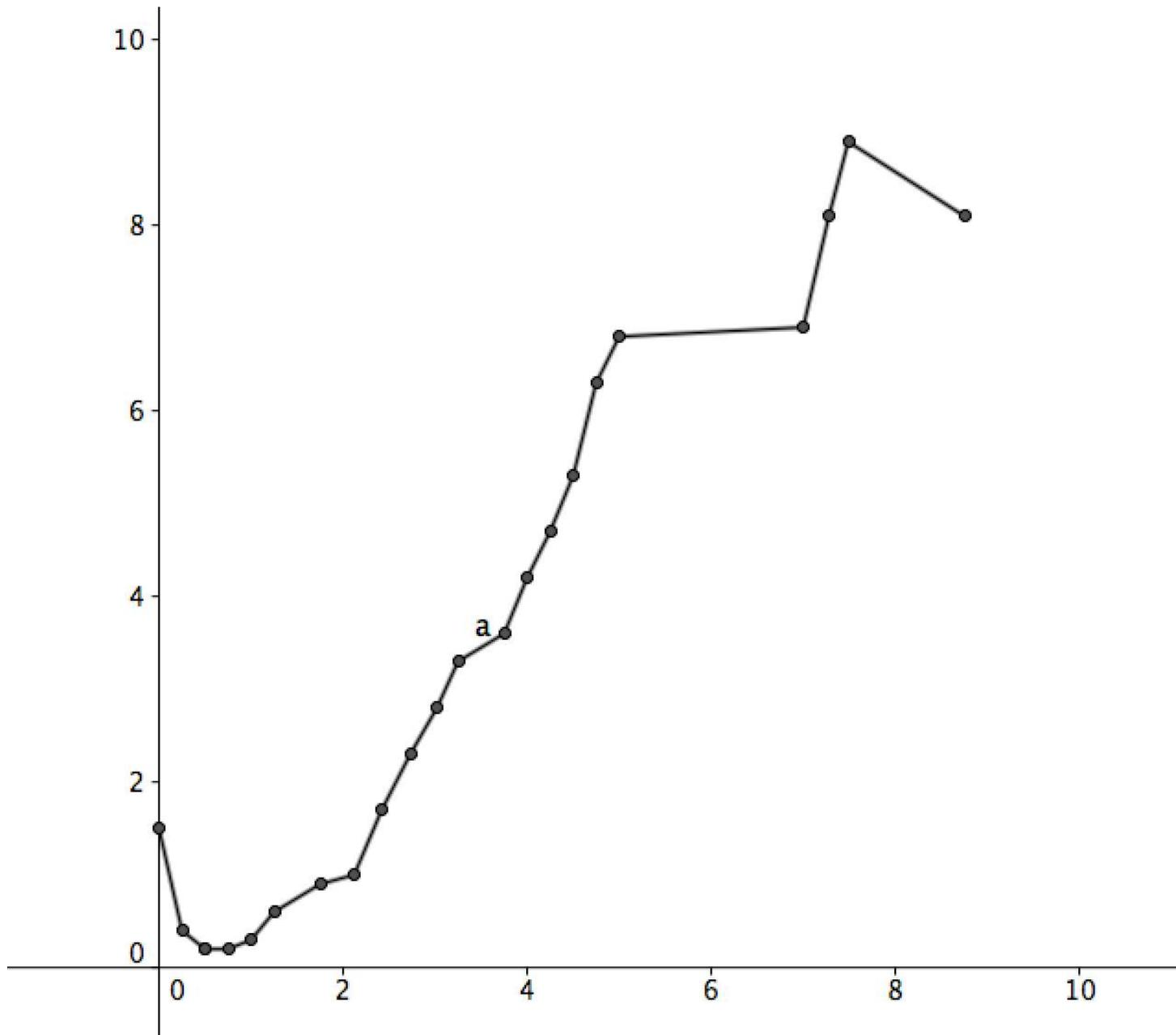
- incrementi relativi

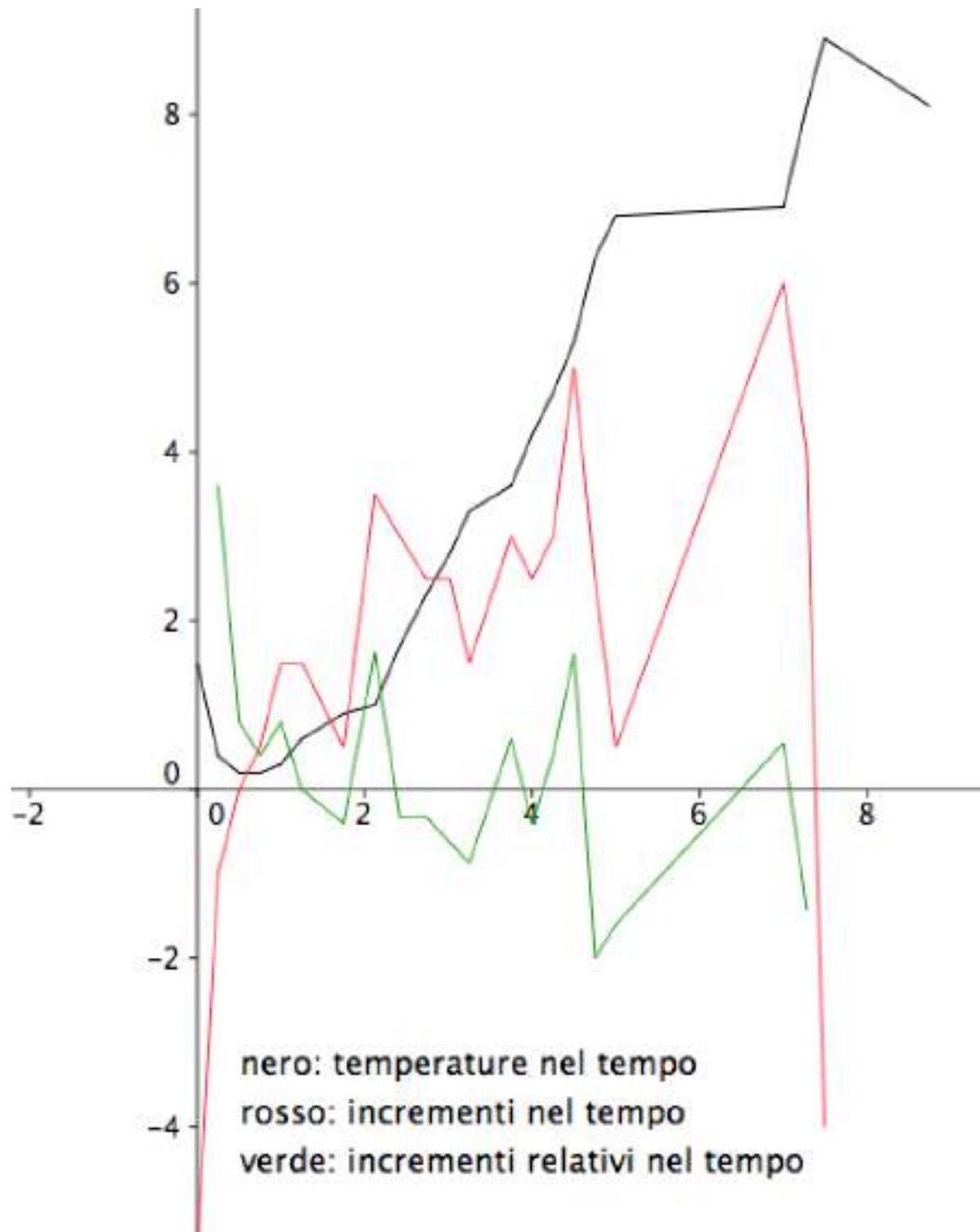
Crescita fagioli



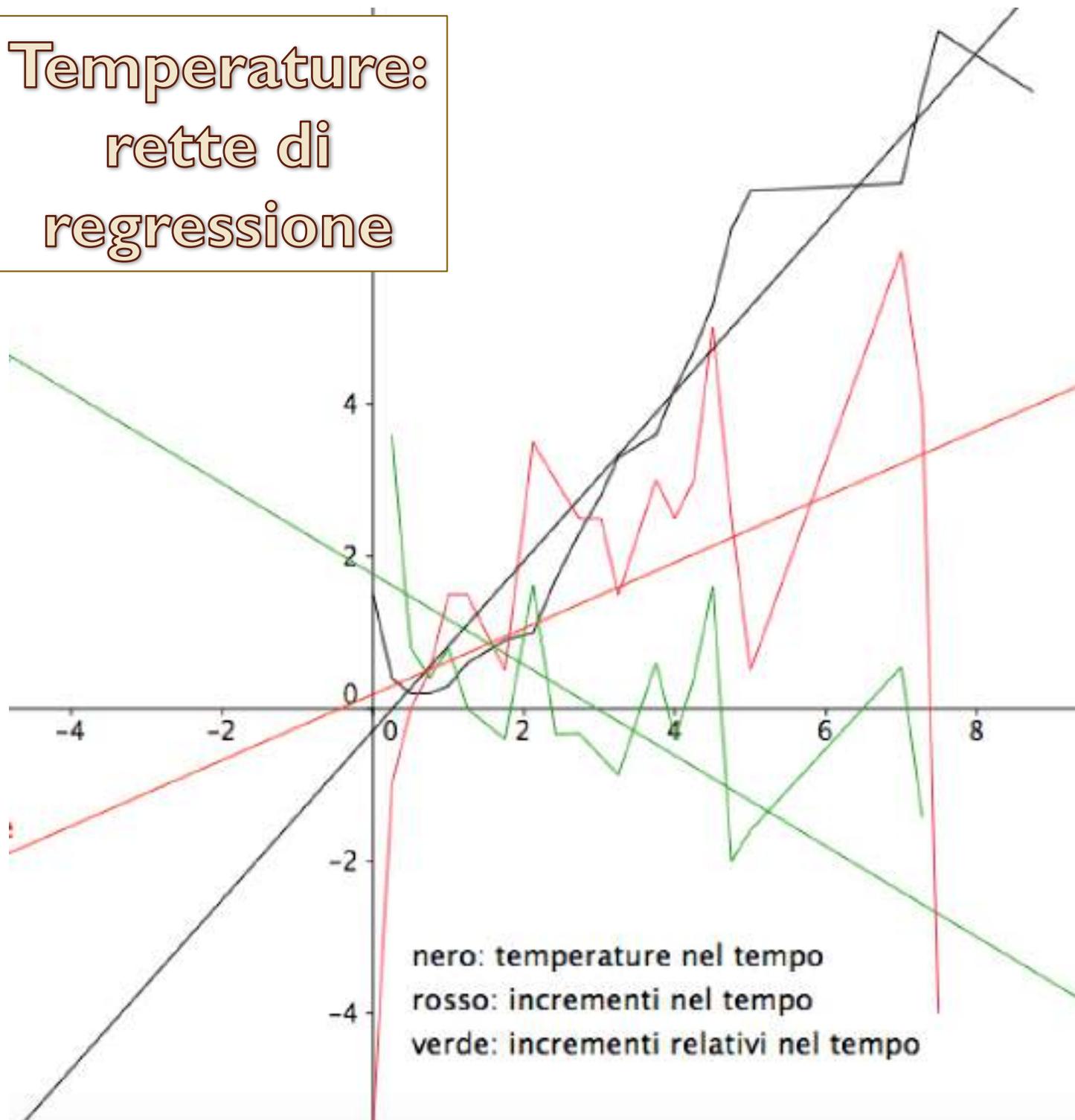
Rette di
regressione

Temperature





Temperature: rette di regressione

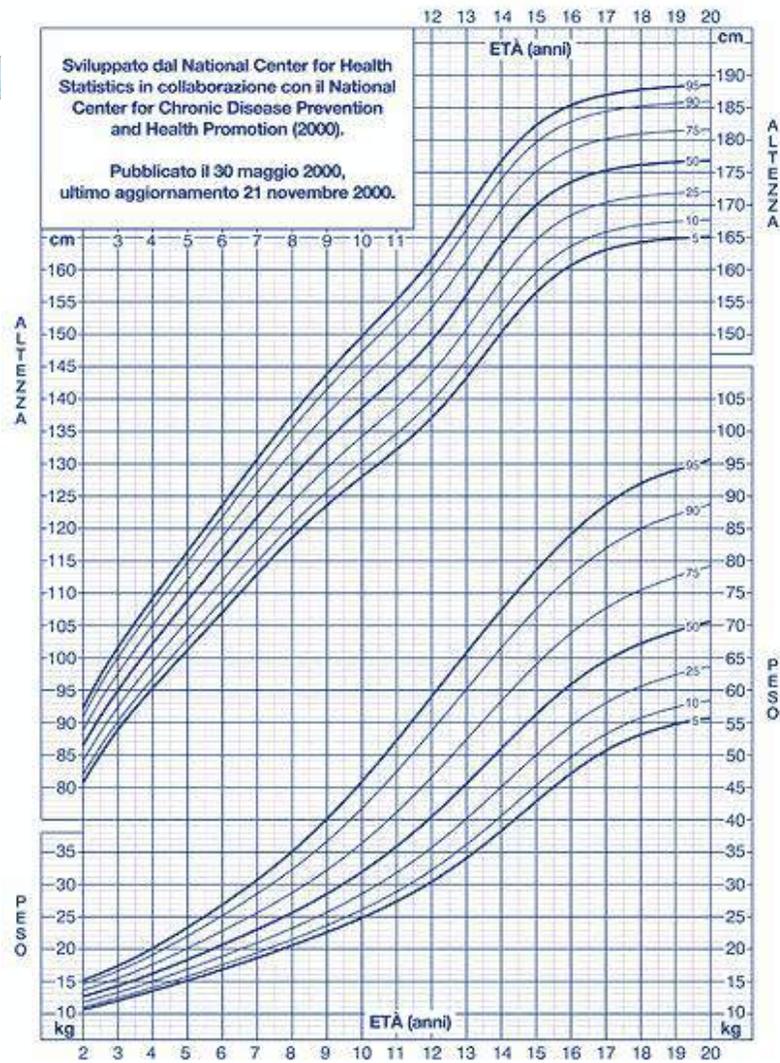




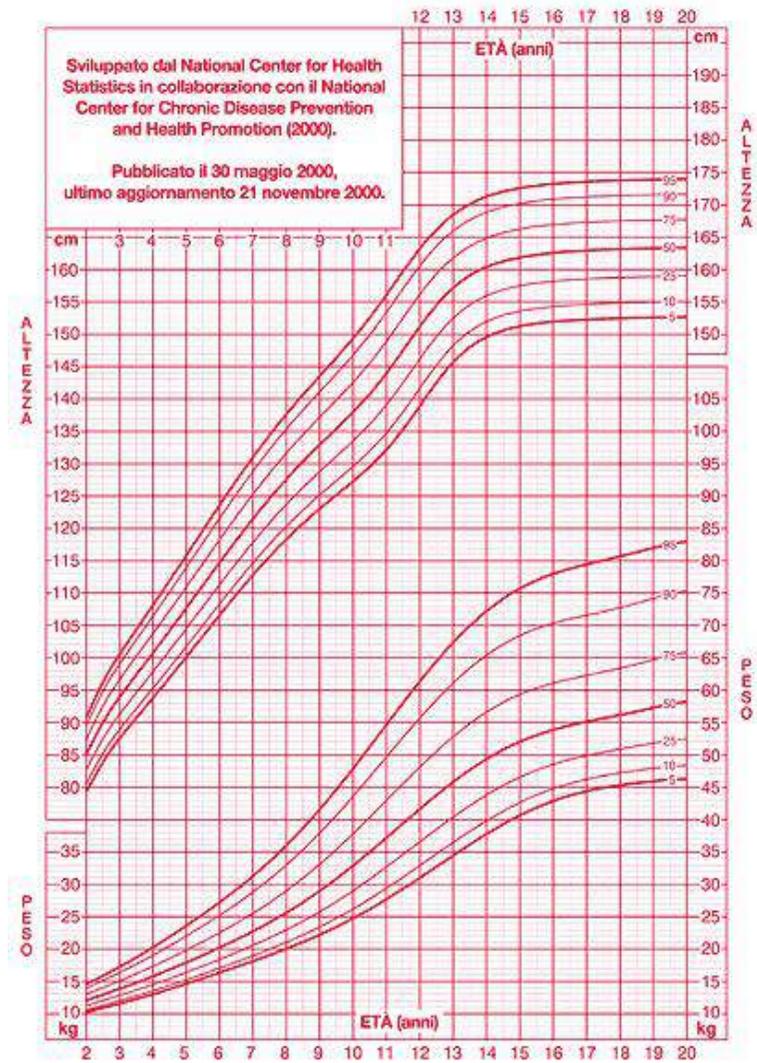
Altri fenomeni di crescita

Crescita ragazze/i

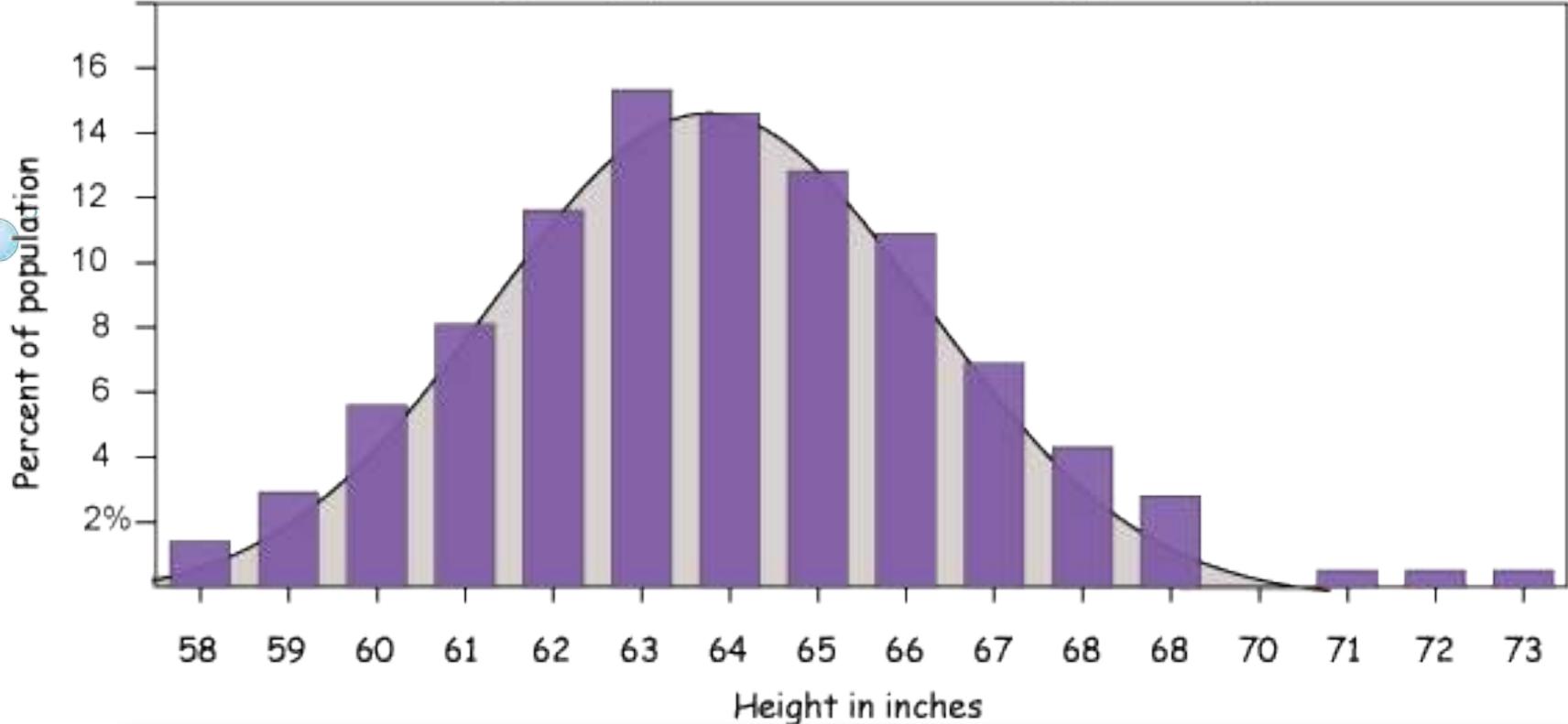
Da 2 a 20 anni: Maschi
Percentili altezza/età e peso/età



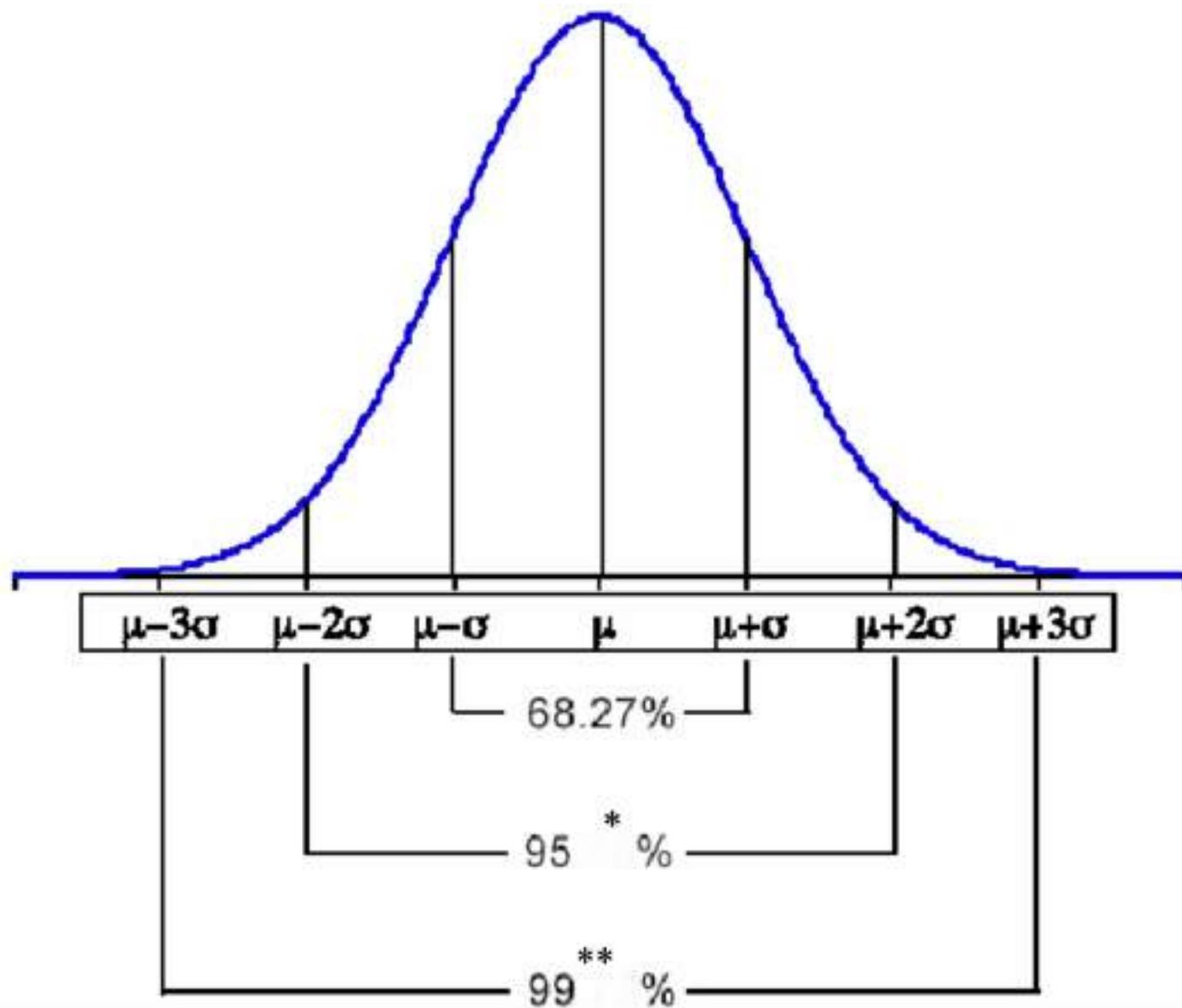
Da 2 a 20 anni: Femmine
Percentili altezza/età e peso/età



Heights (in.) of American women (ages 30-39)



147	152	157	160	167	173	185
Altezza in cm						

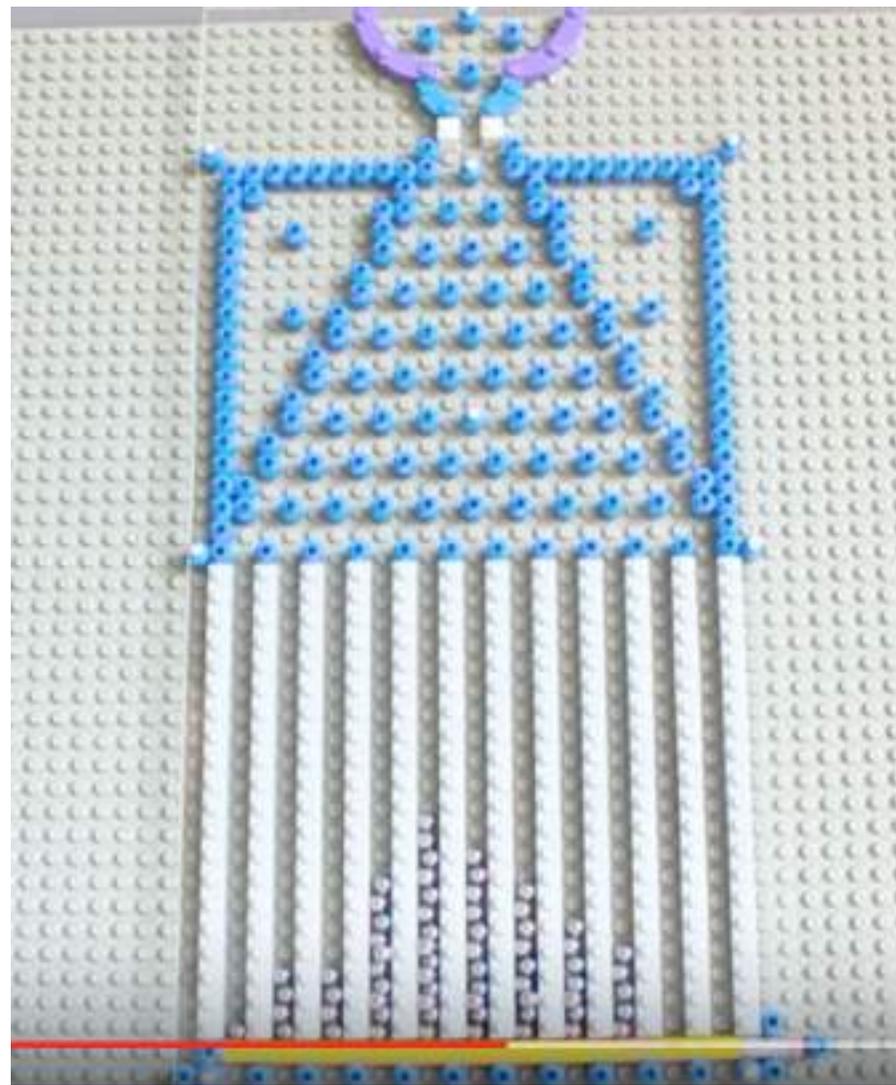


μ indica la media aritmetica dei valori

$$\sigma_X = \sqrt{\frac{\sum_{i=1}^N (x_i - \bar{x})^2}{N}},$$

dove $\bar{x} = \frac{1}{N} \sum_{i=1}^N x_i$ è la [media aritmetica](#) di X .

Macchina di Galton



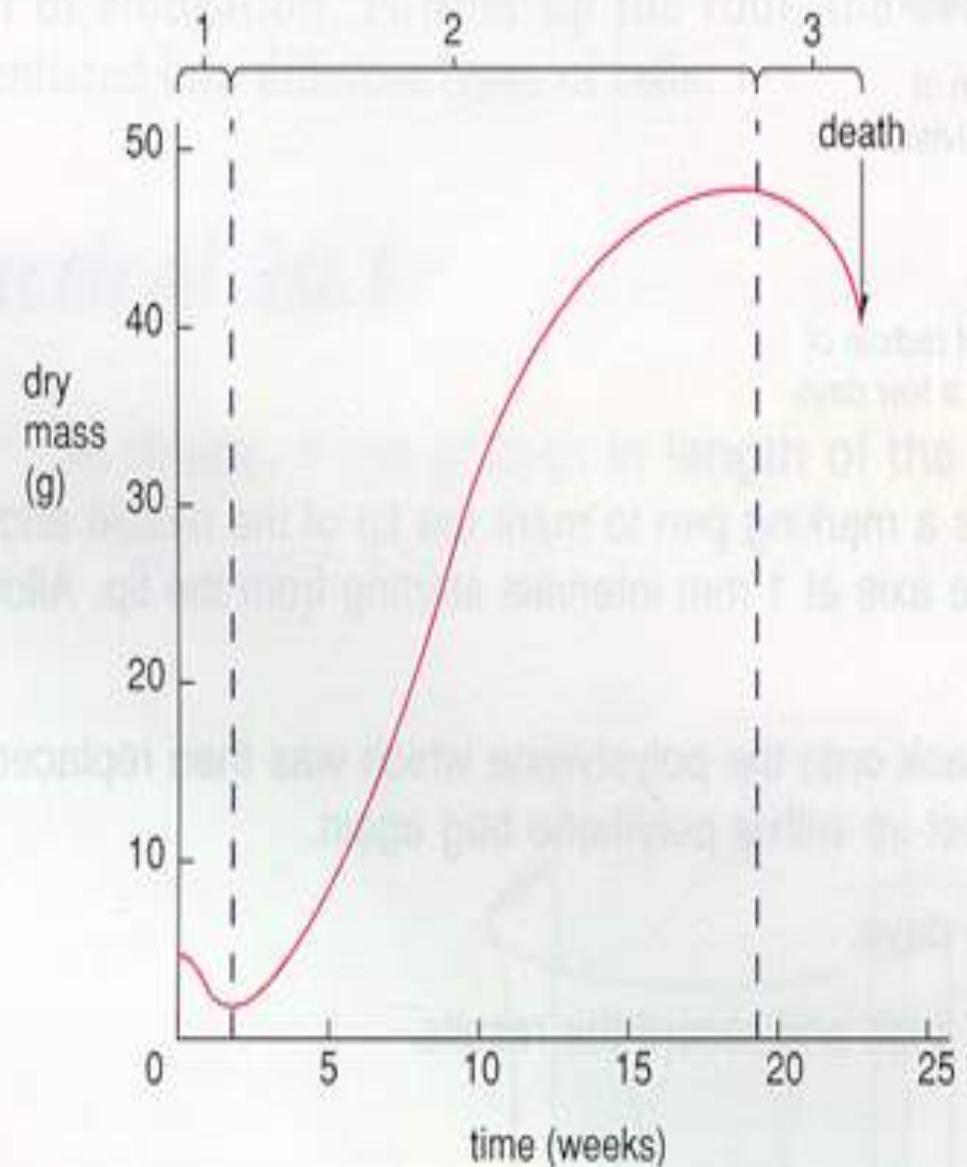
La curva della crescita delle piante

Le tre fasi nella crescita delle piante annuali:

1. La massa secca diminuisce durante la fase iniziale della germinazione perché la pianta consuma le riserve alimentari del seme

2. La massa cresce decisamente perché le foglie producono l'alimentazione necessaria con la fotosintesi

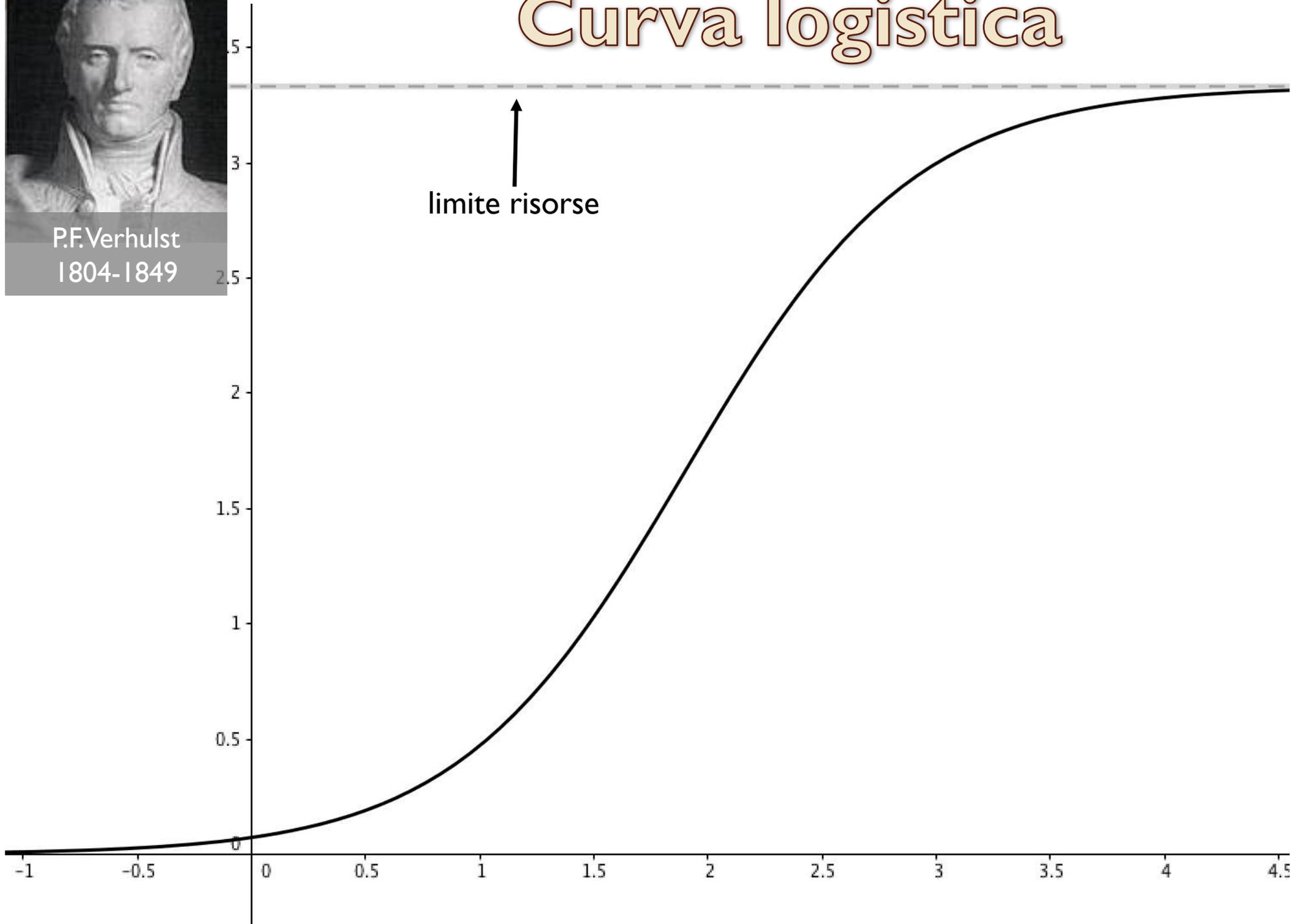
3. La massa decresce per la produzione dei semi o dei frutti





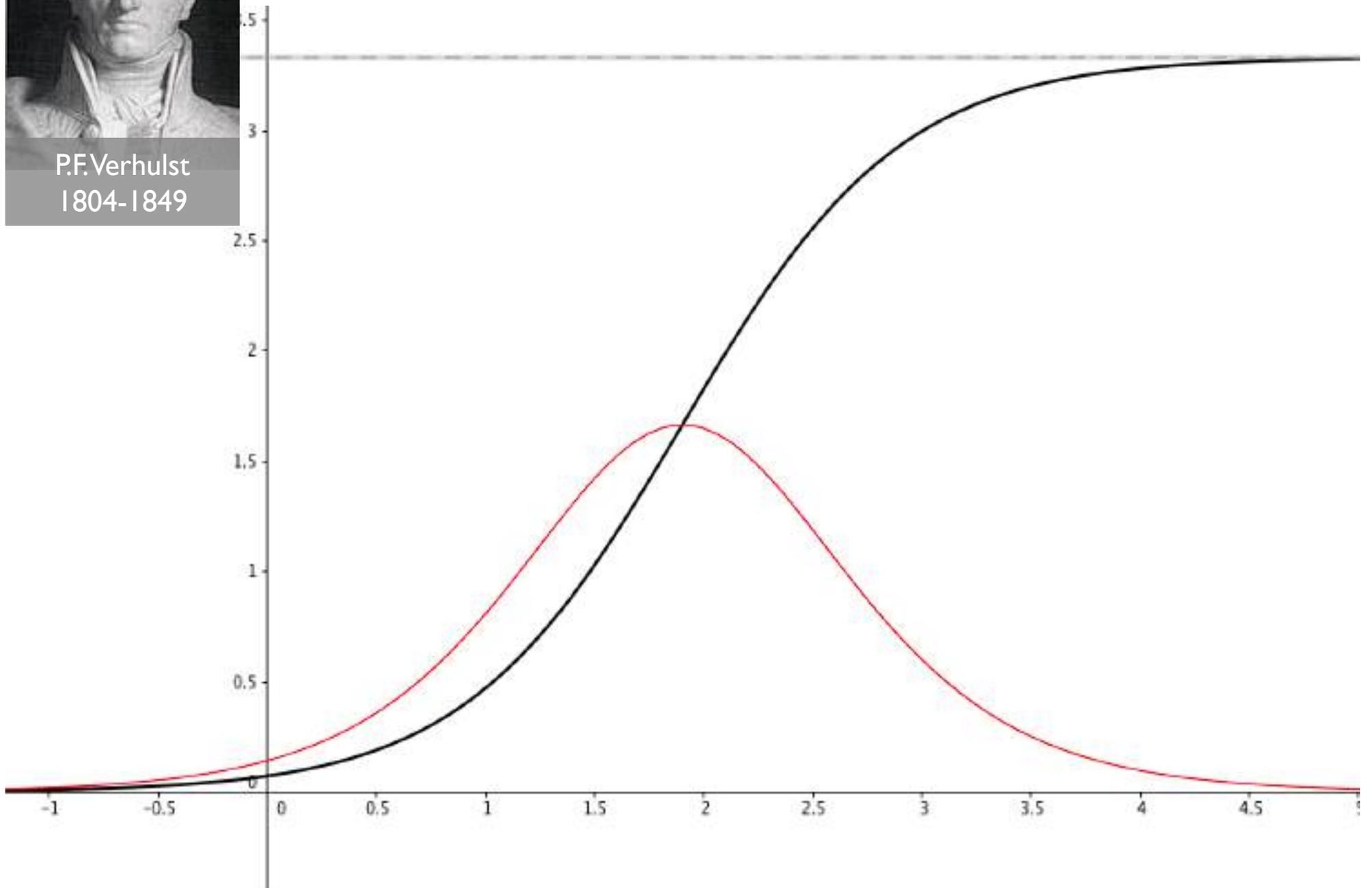
P.F. Verhulst
1804-1849

Curva logistica



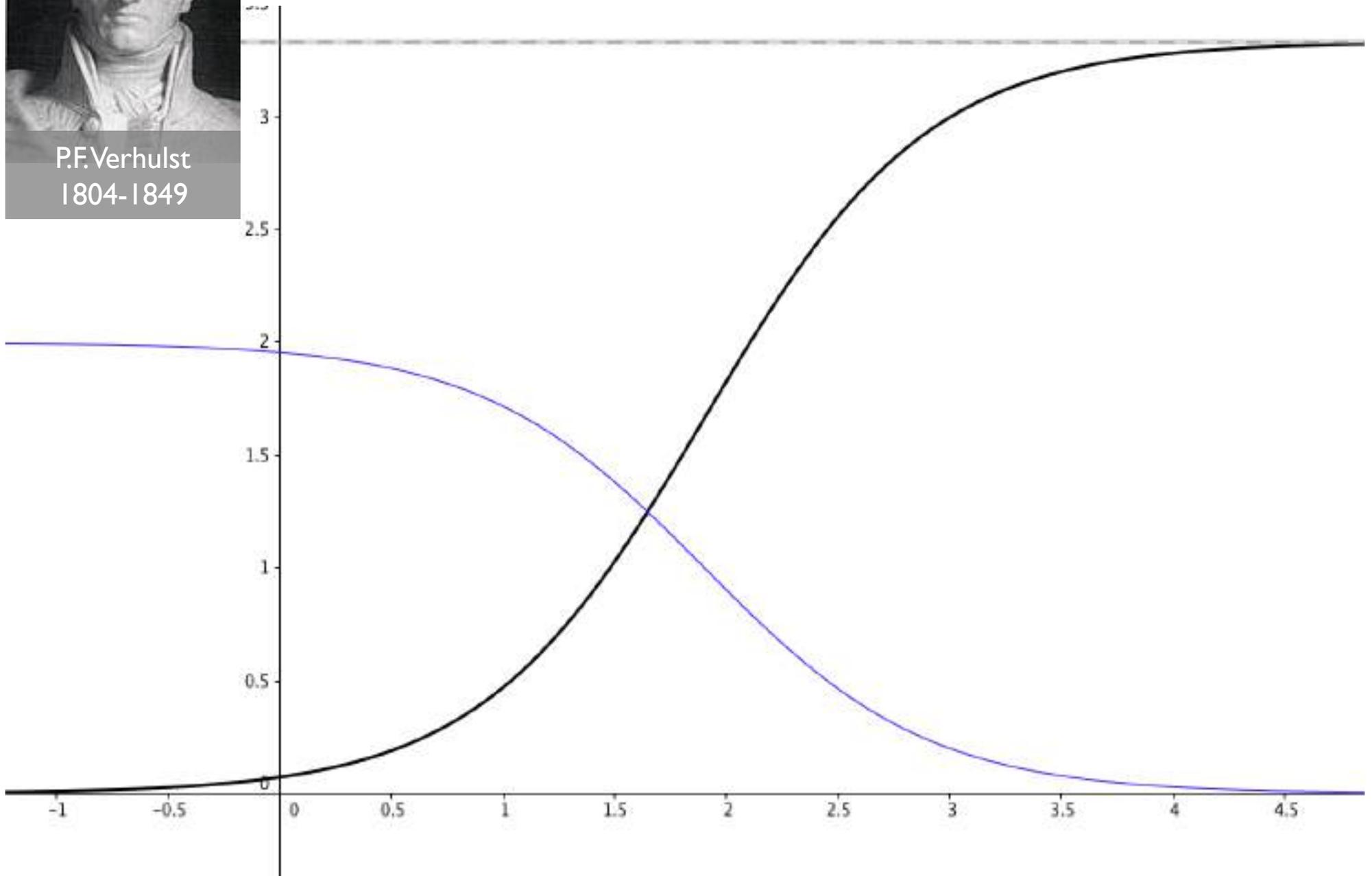


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1804-1849





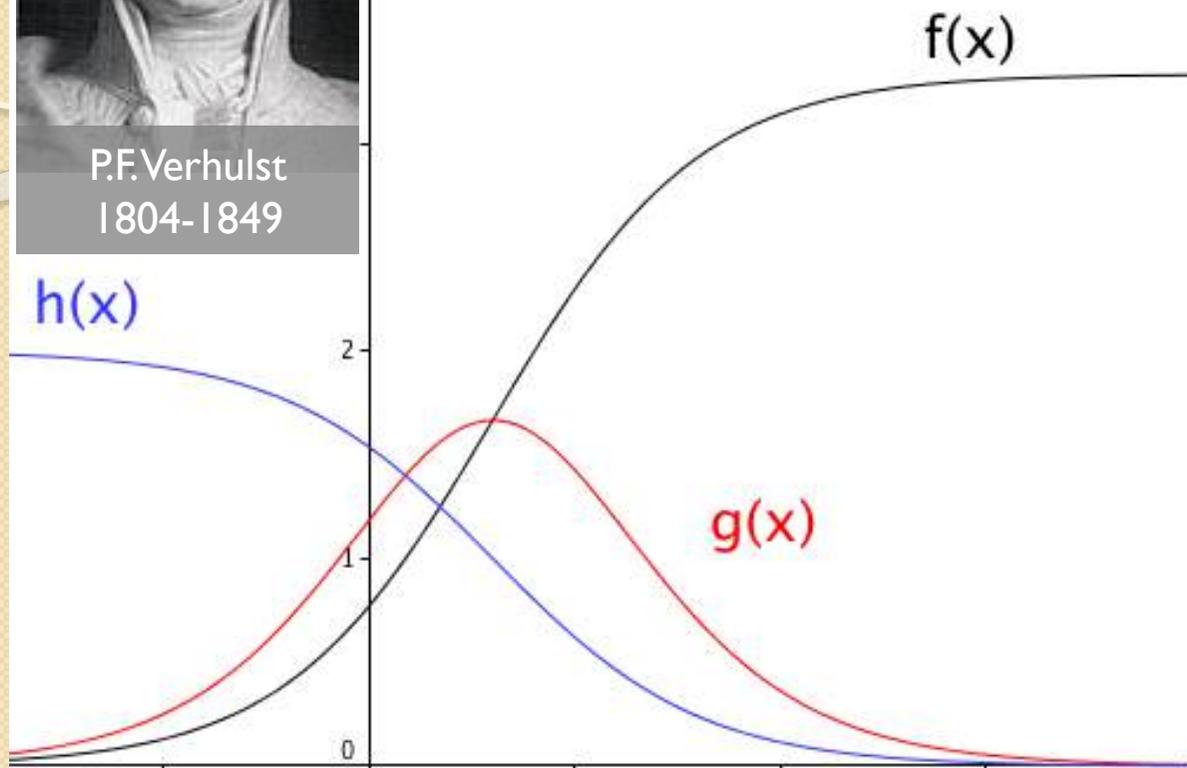
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1804-1849





P.F. Verhulst
1804-1849

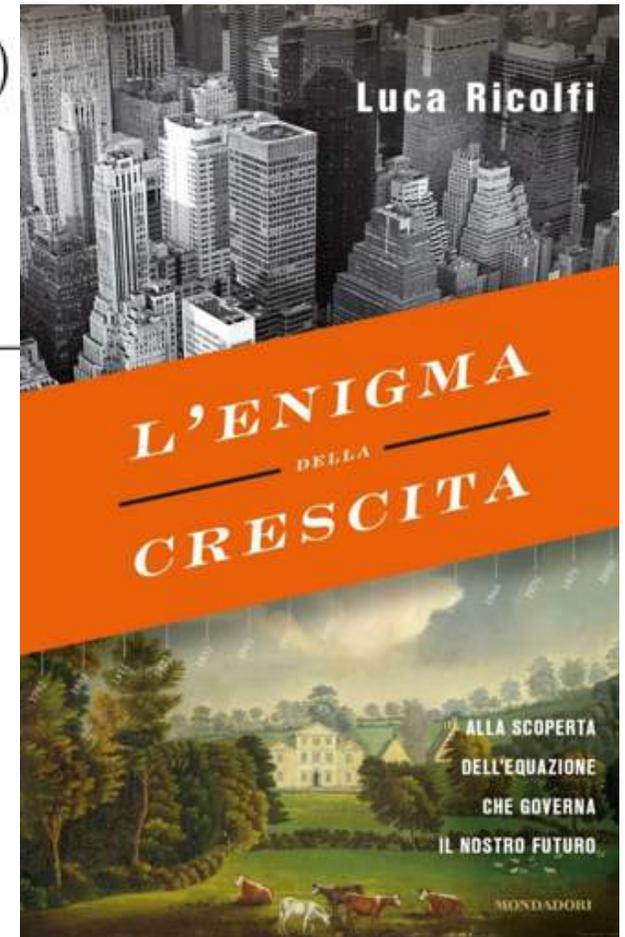
$$f(x) = 1/(0,3 + \exp(-2x))$$



$$f(x) = a/(d + \exp(-b(x-c)))$$

$$g(x) = f'(x)$$

$$h(x) = f'(x)/f(x)$$

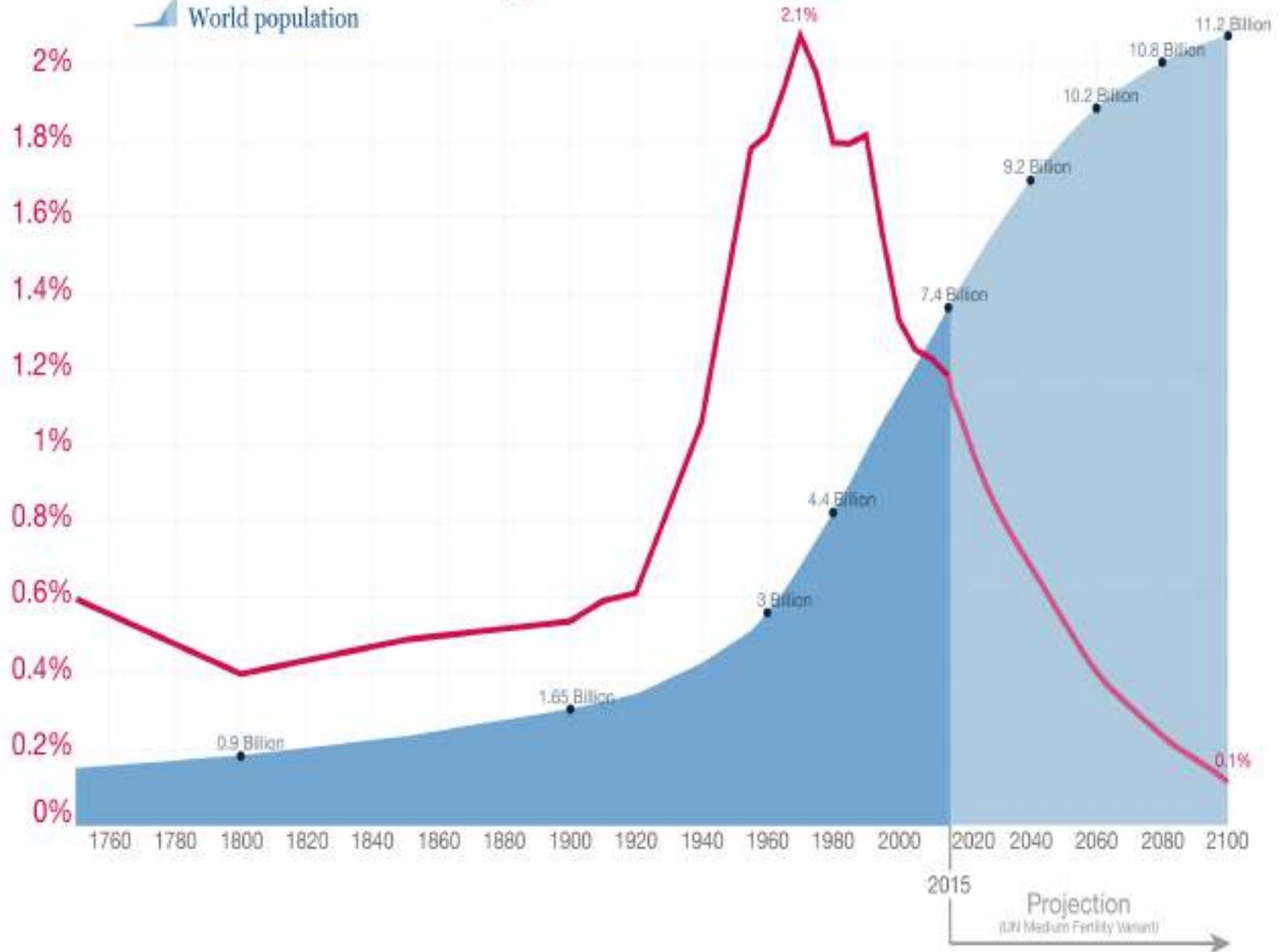


Verhulst 04

Fenomeni di crescita in biologia ed economia: ragionare sul cambiamento come educazione alla razionalità

World population growth, 1750-2100

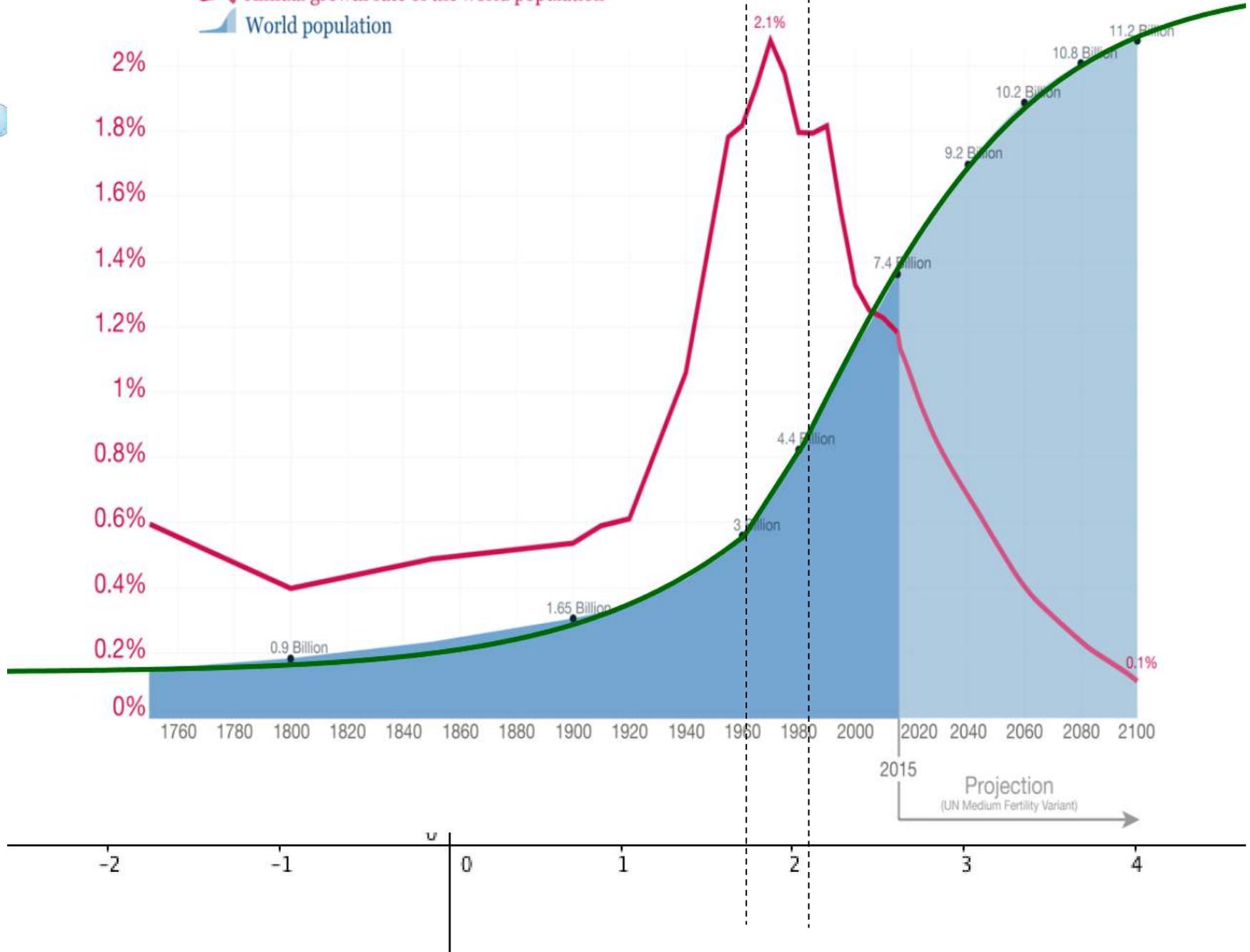
Annual growth rate of the world population
World population



Data sources: Up to 2015 OurWorldInData series based on UN and HYDE. Projections for 2015 to 2100: UN Population Division (2015) – Medium Variant. The data visualization is taken from OurWorldInData.org. There you find the raw data and more visualizations on this topic.

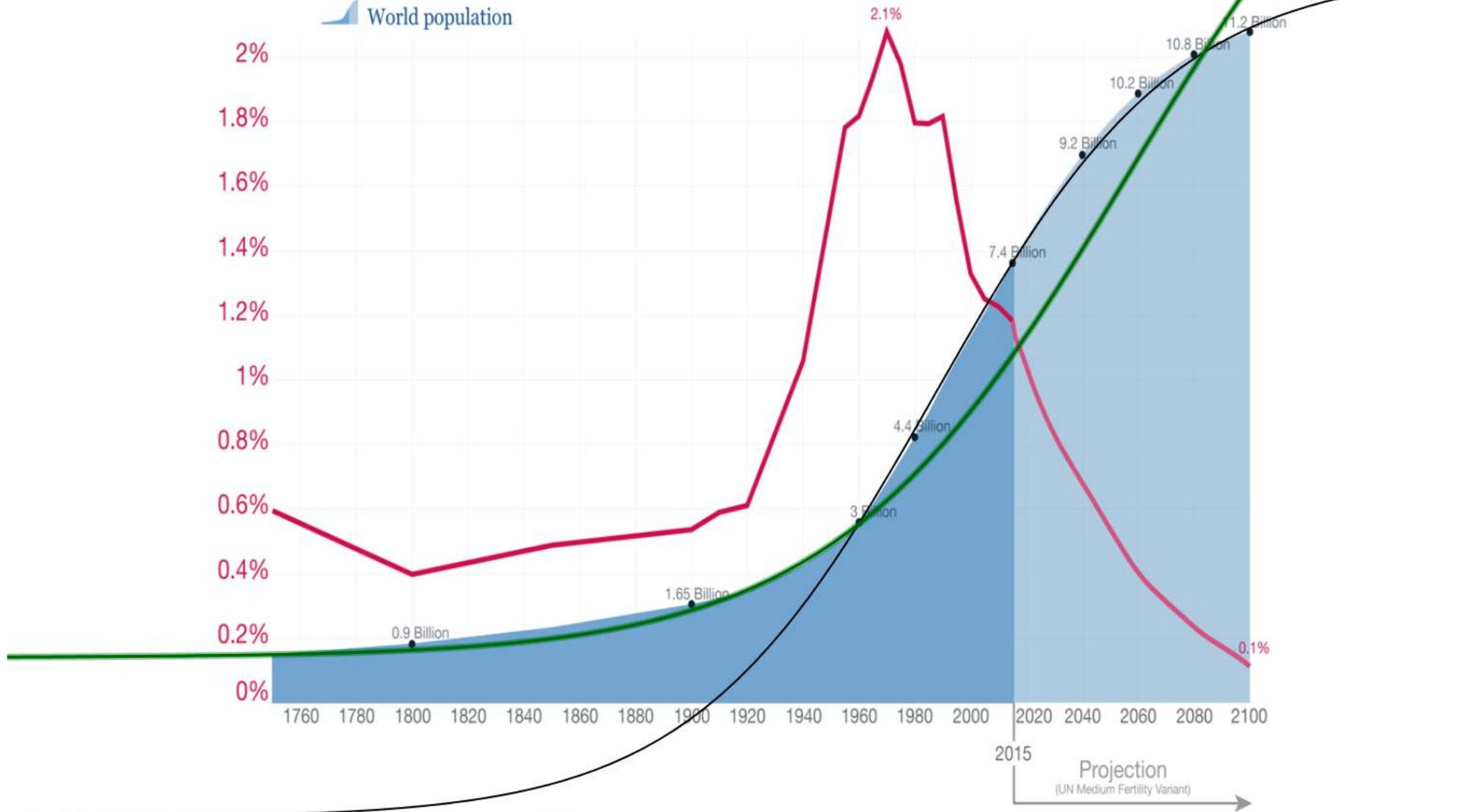
World population growth, 1750-2100

Annual growth rate of the world population
World population



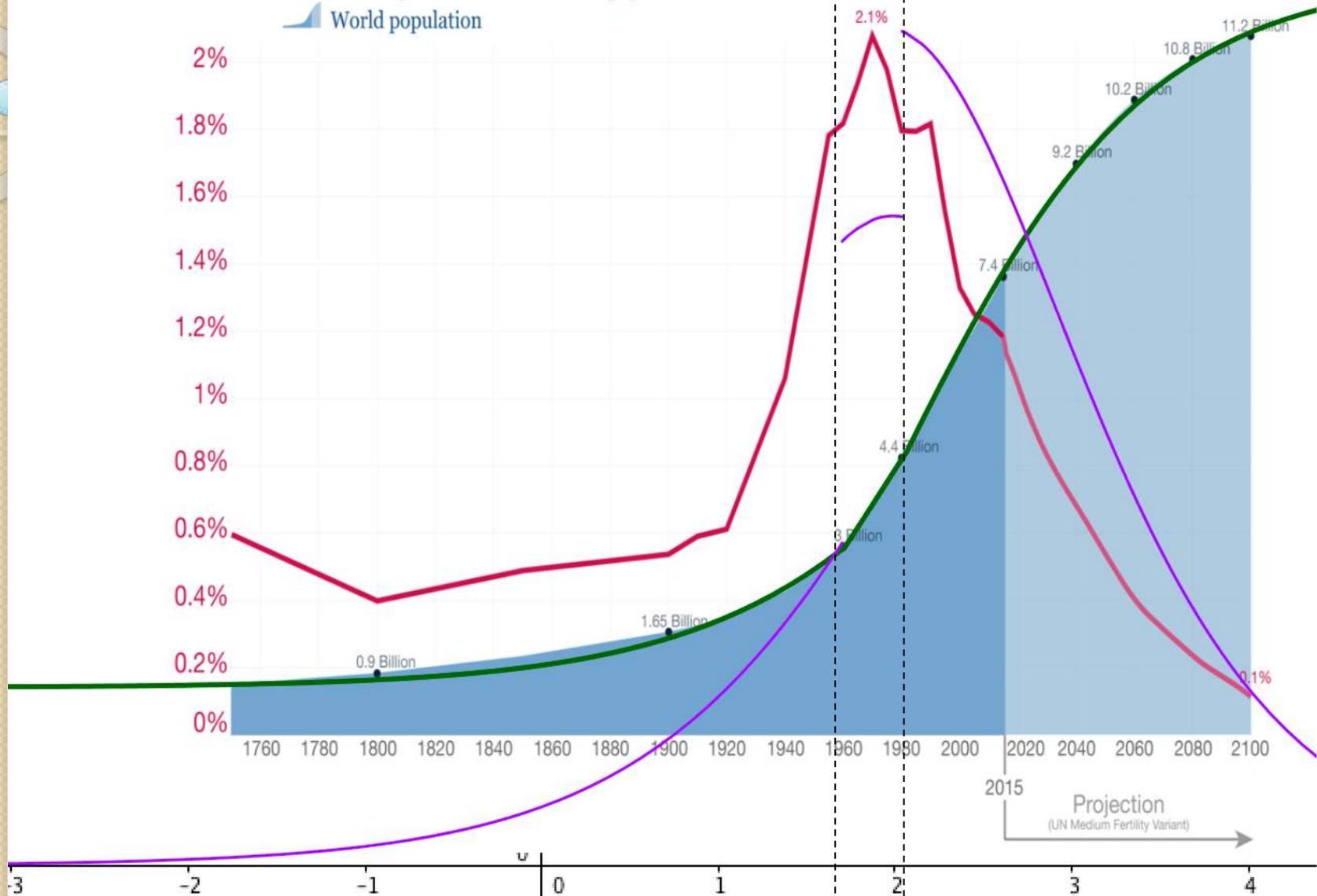
World population growth, 1750-2100

Annual growth rate of the world population
World population



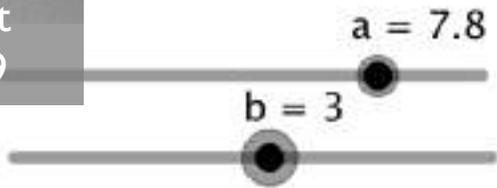
World population growth, 1750-2100

Annual growth rate of the world population
World population





P.F. Verhulst
1804-1849



$$V(x) = b/[1+a^{(-x)}]$$

$$V^*(x) = V'(x)/V(x)$$

